



Alysha Branch <alysha@networkforyouthsuccess.org>

Spotlight on Today's Deadline for SAC Credential Spring/Summer Class, FAFSA Week, Mizzen Education Empowers Youth Newsmakers, and More!

1 message

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Network Newsletter | April 17, 2024

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Spotlight: SAC Classes are open! Virtual Spring/Summer Class closes today!

Looking for a way to meet the educational requirements to be a site director at a school-age program? Looking for a way to "build your bench?" Our SAC Credential Courses may be for you!

Course Description

The School Age Care Credential Course is an in-depth study of competency standards that reflect best practices in after-school programs. This course is specifically designed for individuals currently employed in school age child care programs, who serve children ages 5 to 13 years old. Competency standards demonstrating the ability to nurture children's physical, social, emotional and intellectual growth will be explored. Major topics include:

- maintaining a safe, healthy learning environment
- child development
- challenging behaviors
- working with families
- curriculum development
- operational program management
- communication
- professionalism

Part 1 covers skill areas 1-7, and Part 2 covers skill areas 8-14.

Upcoming Virtual (Live Instructor) SAC Credential Classes REGISTRATION CLOSING TODAY!!!!

Dates

Spring/Summer 24 (Part 2) 4/26/24-7/19/24

*Classes (Parts 1 and 2) can be taken in either order, and in a variety of formats.

Time: Fridays, 9:30 am-12:30 pm

Instructor: Sara Rickan

Cost: \$1,250 per semester. Individuals must take both semesters (Part 1 and Part 2)

Scholarship funding to participate in these trainings may be available through the Educational Incentive Program (EIP). For more information or to apply for a scholarship, please visit www.ecetp.pdp.albany.edu.

You may also contact EIP at eip@albany.edu or 800-295-9616. If you have received an EIP scholarship, please digitally sign it and email erin@networkforyouthsuccess.org.

Method of Instruction

Virtual learning with a live-instructor. Class sessions will include lectures, cooperative learning opportunities, whole group discussions, group activities, observations, and use of audio-visual materials.

Course Policies, Syllabus, and Full Calendar**Register Today for the Virtual Live Course!**

Upcoming ASYNCHRONOUS Distance Learning Classes**Dates**

Fall 2024 (Part 1) 8/26/24-12/20/24

*Classes (Parts 1 and 2) can be taken in either order, and in a variety of formats.

Instructor: Alysha Branch

Cost

\$1,125.00 per semester. Individuals must take both semesters (Part 1 and Part 2)

Scholarship funding to participate in these trainings may be available through the Educational Incentive Program (EIP). For more information or to apply for a scholarship, please visit www.ecetp.pdp.albany.edu.

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Method of Instruction

Self-paced on-line course with activities and assignments due within two week time frames. This course takes place on the Google Classroom platform.

Course Policies, Syllabus, and Full Calendar**Register Today for the Asynchronous Distance Learning Course**

Program Spotlight

Want to be featured on Facebook or our enews?

Fill out the personal/program form to tell us about the great things you or your program are doing.

Personal Spotlight | Program Spotlight

Fact Sheet: Rural School Districts' Pandemic Relief Spending on Afterschool and Summer Programs

This new fact sheet from the Afterschool Alliance, "[5 Facts about Rural School Districts' Pandemic Relief Spending on Afterschool and Summer Programs](#)," sheds light on how rural schools leveraged ARP funding.

The fact sheet is based on a report that reviewed nearly 2,000 rural school district ARP plans. Per the fact sheet, rural schools:

- Included afterschool in their ARP plans less frequently than suburban or city districts. (Approximately 60% of rural schools included it.)
- Were most likely to include transportation-related costs in their ARP spending for afterschool and summer programming.
- Allocated at least \$539 million toward afterschool and summer programming or only 7% of total ARP funds.
- Were more likely to dedicate funds to academic-only programming (55%) than comprehensive afterschool and summer programs (14%).

To learn more, [click here](#).

To view the complete fact sheet, [click here](#).

FASFA Week of Action




THE BETTER FAFSA

What Students and Their Families Need to Know

Higher Education Opens Doors to Opportunity

The U.S. Department of Education is making transformational changes to the Free Application for Federal Student Aid (FAFSA®) form. The FAFSA form is an application that students and families need to complete to apply for federal student aid, such as federal grants, work-study funds, and loans. Completing and submitting the FAFSA form is free, and it gives students access to the largest source of financial aid to help pay for higher education.



This week is FASFA Week of Action. Encourage students to complete their applications for federal aid through several online channels.

Here are some key facts about the better FASFA:

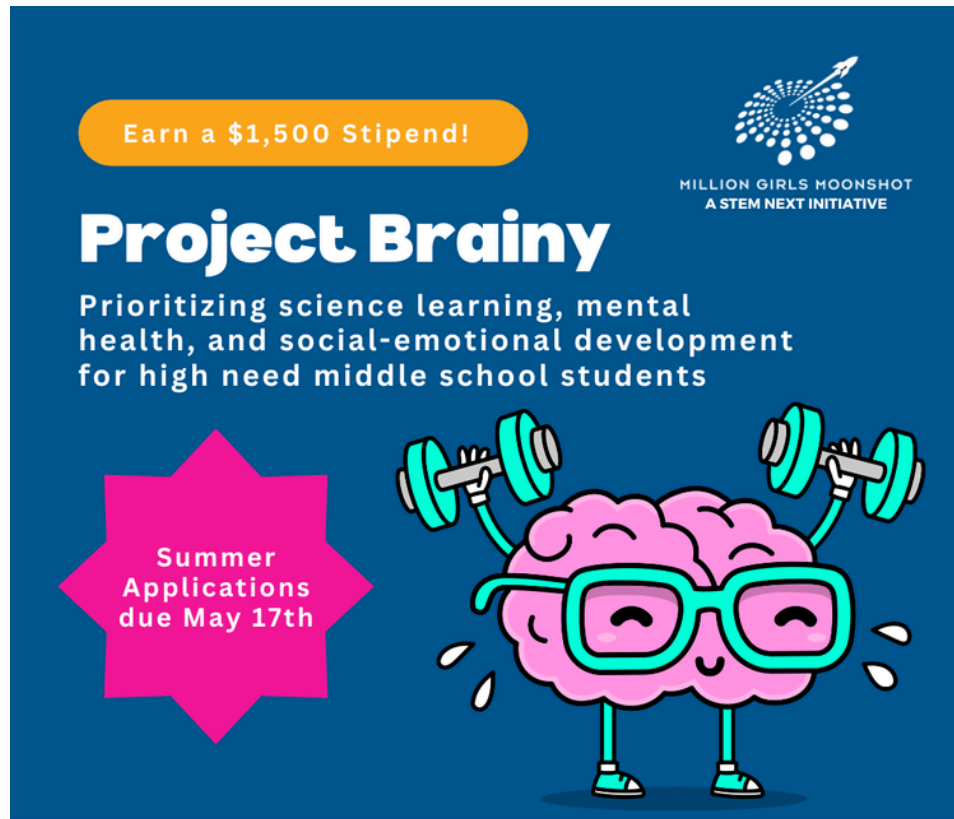
- Simple and streamlined.
- Easier to fill out—many people complete it in under 15 minutes.
- 7.1 MILLION total students expected to be eligible for Pell Grants.
- 665,000 more students will receive Federal Pell Grants.
- Over 1.7 million more students will receive the maximum Pell Grant.
- All students will be able to access the maximum financial aid for which they are eligible.

To learn more about the better FASFA form check out the links below:

- [Pro tips for the 2024-2025 FASFA form.](#)
- [FASFA "how to" videos](#)

Students and families can fill out the new FASFA form [here!](#)

Project Brainy



Earn a \$1,500 Stipend!

MILLION GIRLS MOONSHOT
A STEM NEXT INITIATIVE

Project Brainy

Prioritizing science learning, mental health, and social-emotional development for high need middle school students

Summer Applications due May 17th

A cartoon brain character wearing glasses and lifting dumbbells is featured on the right side of the graphic.



ISRY

Institute for the Study of Resilience in Youth



Mass General Brigham
McLean



HARVARD MEDICAL SCHOOL
TEACHING HOSPITAL



TUMBLEHOME

Project Brainy is a **six-session neuroscience-based curriculum** designed for afterschool programs. The curriculum enables middle-school students to build social-emotional skills, engage in interactive STEM learning and increase literacy. Summer and fall 2024 afterschool programs are invited to apply to participate in a research project to study the implementation of the curriculum. Selected programs will receive training and ongoing support on the curriculum and a \$1,500 participation stipend.

[Learn more and apply here](#) by May 17th to engage in summer programming!

Mizzen Education



In part three of [PBS NewsHour Student Reporting Labs](#)' new learning module, youth newsmakers step into the shoes of the Assignment Editor!

Welcome to the heart of the newsroom. Here, with PBS SRL as your trusty companion, you'll engage youth (grades 3-5) in discovering:

- How to create newsworthy stories.
- Why journalists always seek multiple sources.
- How to find the right story, and angle.

It's an enriching, hands-on curriculum with all the resources you need to introduce young learners to the world of newsmaking and journalism. You'll find it, for free, exclusively on Mizzen Education.

Most news is produced by adults, for adults. Students rarely see stories that speak to their experience, see people that look like them, or hear voices that sound like their own.

This new module is all about youth voice — and that's just one of many reasons it's so exciting. Across the 21-lesson curriculum, each 30-minute activity is brimming with opportunities for students to practice and play with the same skills journalists use. Plus, there's a ton of mix-and-match flexibility to implement a single activity; adopt a short sequence; or design programming around the full module.

Check out the module 3 lessons [here](#).

View the entire lesson in the module:

[From Concept to Screen: Building Your Own News Show](#)

Interested in advancing in the school-age field?
Need the qualifications to become a Site Director?

EARN YOUR SCHOOL-AGE CREDENTIAL TODAY

Network For Youth Success Events

Register for SAC Credential Courses

Looking for a way to meet the educational requirements to be a site director at a school-age program?
Looking for a way to "build your bench?" Our SAC Credential Courses may be for you!

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**Check the Network for Youth Success [events page](#)
anytime for a current listing of upcoming events.**

Other Events

Apr. 24: Click2Engineering's Including All Learners in Engineering 12-1:00 pm



In a highly competitive world, how do we create program spaces that help young people feel like engineering is a discipline in which they can succeed and thrive? Join this virtual workshop to develop strategies for creating engineering experiences that are engaging for all youth. Dive into what makes an engineering

activity open and inclusive. Experience hands-on engineering and come away with ideas you can put into practice.

[REGISTER HERE](#)

Apr. 25: DiscoverE Chats with Change Makers (Thursdays 1pm)

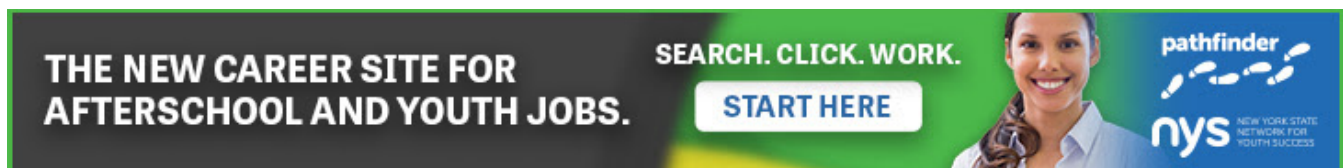


Tune into the DiscoverE monthly series "Chats with Change Makers," hosted by high school senior Kavya, to meet STEM professionals who are working hard to change the world.

Teachers and parents are invited to tune-in along with their students to meet an engineer and ask questions.

Join on Thursdays at 1pm for LIVE monthly chats!

- [Apr 25](#)
- [May 23](#)



Quick Ways to Support the Network

Make a **donation**.

Become a **member**.

Follow us on **Facebook**, **Instagram** and **Twitter**.



Please visit our website at networkforyouthsuccess.org.
Donate to our cause at networkforyouthsuccess.org/donate.

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