



Alysha Branch &lt;alysha@networkforyouthsuccess.org&gt;

## Spotlight on Direct Care Training Opportunities, Upcoming Child Care Workforce Retention Grant Webinars, OCFS Resource: Auto-Injector Social Media Guide, STEM Activities, and More!

4 messages

Alysha Branch <alysha@networkforyouthsuccess.org>  
To: Alysha Nicole Branch <alysha@networkforyouthsuccess.org>

Wed, Aug 9, 2023 at 9:55 AM



### Network Newsletter | August 9, 2023

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[Upcoming Child Care Workforce Retention Webinars](#)  
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## Spotlight: Direct Care Training Opportunities

The Network for Youth Success is offering Direct Care Trainings for the 2023-2024 school year. This is a great opportunity to get frontline staff trained in high demand areas of focus. Trainings will count towards OCFS credit.

### Supervision of Children and Youth in Afterschool Programs

Learn about how to keep the youth in your program safe by implementing different supervision tips and tricks. Learn more about your role as a teacher and also how to create a safe environment that allows for safe and successful supervision.

Presenter: Alysha Branch or Sara Rickan  
OCFS Area(s): 3, 4  
Location: Virtual-Live, via Zoom

### Two Training Dates Available

Tuesday, October 17, 2023  
10:00am - 12:00pm

Thursday, January 25, 2024  
10:00am - 12:00pm

## Encouraging Positive Behavior

Part of working with children also includes managing behaviors. This training will help participants identify common misbehaviors in after school programs and how the environment plays a role. Learn techniques to guide positive behaviors and turn misbehaviors into teachable moments for youth.

Presenter: Alysha Branch or Sara Rickan

OCFS Area(s): 1, 3

Location: Virtual-Live, via Zoom

### Two Training Dates Available

Thursday, November 16, 2023

6:30 - 8:30pm

Thursday, February 29, 2024

10:00am - 12:00pm

### Cost

\$20 per training (NYSNYS Members)

\$30 per training (Non-Members)

*Each individual must have a valid NYSNYS Membership in their name. To purchase a membership, go to: <https://networkforyouthsuccess.org/membership/>*

*Unsure if you have a membership? Email [info@networkforyouthsuccess.org](mailto:info@networkforyouthsuccess.org).*

**Register Today!**

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### Program Spotlight

Want to be featured on Facebook or our enews?

Fill out the personal/program form to tell us about the great things you or your program are doing.

**Personal Spotlight | Program Spotlight**

## Upcoming Child Care Workforce Retention Grant Webinars

Approved in the FY 2024 budget, the Child Care Workforce Retention Grant program makes \$500 million of federal funds available to child care workers through their employers. These funds can be used to provide bonus payments to current staff, as well as funds to help recruit new staff, offer sign-on and referral bonuses, and more.

To access the portal to apply and learn additional information, **[click here](#)**.

Do you have questions about the Workforce Retention Grant? Please join NYS OCFS this August to learn more about the grant program and how to apply, and to get your questions about the grants answered. The first informational session is specifically for school-age child care programs. See below to register for upcoming webinars:

### **Workforce Retention Grant Informational Session for SACC Programs**

During this one-hour session, SACC Programs will be provided with instructions on the NYS OCFS Workforce Retention Grant application process and will be able to ask questions about the grant.

**Date:** August 10, 2023**Time:** 10-11am[CLICK HERE TO REGISTER](#)**Workforce Retention Grant: Impact to Benefits Webinar**

Join OCFS to learn more about the Workforce Retention Grant's impact to benefits.

**Date:** August 17, 2023**Time:** 1-2pm[CLICK HERE TO REGISTER](#)

Office of Children  
and Family Services

The Child Care Providers Workforce  
Retention Grant application portal is open!



## OCFS Resource: Auto-Injector Social Media Guide



In November 2017, 3-year-old Elijah Silvera from New York City was given a grilled cheese sandwich while at day care despite having a known severe dairy allergy; Elijah went into anaphylaxis and died.

In 2019, New York State adopted new legislation called Elijah's Law. **Elijah's Law impacts all licensed/registered child care programs and requires them to follow allergy guidelines to prevent, recognize, and respond to life-threatening anaphylactic reactions.** Child care professionals play a critical role in protecting the health and safety of the children in their programs, which includes allergy awareness.

The US Centers for Disease Control and Prevention (CDC) estimates allergies impact that 1 in 13 children. Allergies have the potential to create a life-threatening situation. Anaphylaxis (a severe, life-threatening allergic reaction) must be treated right away. By learning about allergies and preventing anaphylaxis, child care providers can save lives.

This guide is designed to help raise allergy awareness and to increase provider participation in the NYS Non-Patient Specific Auto-Injector Initiative through the power of social media. Please feel free to use any or all of the assets to help spread the word on your own social media channels.

### **Auto-Injector Social Media Guide**

## **Senate Appropriations Committee Releases FY 2024 Education Spending Bill**

On July 27, the Senate Appropriations Committee released and marked up their Labor, Health, and Human Services, Education and Related Agencies (LHHS-ED) bill. The bill proposes \$224.2 billion in total funding for fiscal year 2024 with the 21st Century Community Learning Centers program (21st CCLC) level-funded at \$1.329 billion. The bill followed spending limits set in the Fiscal Responsibility Act, unlike the House Appropriations subcommittee, which cut \$60 billion and has not been considered by the full House Appropriations Committee.

The Senate bill would provide \$76.6 billion in discretionary funding for the Department of Education. Along with the level funding to 21st CCLC programs, the Senate bill included a \$700 million increase to the Child Care and Development Block Grant for a total of \$8.7 billion. Additionally, the Full Service Community School grant program was level-funded at the FY 2023 levels.

To learn more, [click here](#).

## **STEM Activities for Summer and Afterschool Learning**



### **Activities**

Looking for activities you can implement in your afterschool program today? Say goodbye to googling or searching on Pinterest. Use the following activities in sequence to support youth in building an engineering mindset.

- **First Woman Camp Experience**: Hands-on activities that accompany NASA's "First Woman" graphic novel series.
- **James Webb Space Telescope STEM Toolkit**: Virtual and classroom resources related to the James Webb Space Telescope.
- **Sun STEM Toolkit**: Virtual and classroom resources related to the sun.
- **Sustainable Aviation STEM Toolkit**: Virtual and classroom resources related to aviation.
- **NASA Coloring Pages**: Color and learn about faraway worlds with these coloring pages.
- **NASA for Students Grades K-4**: Fun activities centered around all things NASA. Games, puzzles, color, and more.
- **Space Place Art Challenge**: Space Place monthly art missions. Draw, color or paint the subject of the month.
- **Climate Kids**: Learn about weather and climate through games, activities, and videos.
- **Build to Launch with LEGO Education and Artemis I**: An interactive digital learning adventure that explores the Artemis I mission to the Moon.
- **Clean Room - Europa Clipper**: Watch this live YouTube stream as NASA's Europa Clipper, is built and tested.
- **Learn the Phases of the Moon**: Assemble a printable Moon Phases Calendar and Calculator.
- **Night Sky Network**: Astronomy clubs bring the wonder of the universe to the public.
- **NASA Space Voyagers Game**: A strategy card game where students explore the solar system.
- **Mars Scavenger Hunt!**: Students participate in a Martian mission by completing the Mars scavenger hunt.

## Celebrate National Aviation Day

**National Aviation Day** is August 13th! Use the following resources to highlight the connection between Engineering to aviation, flight, and all the STEM involved:

- **Try Engineering Lesson Plan: Take Flight!** - This lesson for ages 8-12 explores how flight is possible and how engineers have improved glider designs and materials to improve flight accuracy and distance.



- [NASA's Aerospace-related STEM Resources for K-12](#) - A collection of aerospace resources including lesson plans and more.
- [AeroEducate](#) - AeroEducate is a Teacher's Toolbox for aviation and STEM activities. Enhance your existing K-12 curriculum with free, standards-compliant, grab-and-go activities.

Interested in advancing in the school-age field?

Need the qualifications to become a Site Director?

## EARN YOUR SCHOOL-AGE CREDENTIAL TODAY



## Network for Youth Success Events

### Asynchronous Distance Learning SAC Credential Registration is Now Open!

#### **NYS SAC Credential Part 2\* - (Spring)**

**Dates:** January 8, 2024 - April 28, 2024

**Instructor:** Alysha Branch

**Method of Instruction:** Asynchronous Distance Learning (via Google Classroom)

**Cost:** \$940.00 per semester. Individuals must take both semesters (Part 1 and Part 2)

*\*Classes (Parts 1 and 2) can be taken in either order (in a variety of formats), but not at the same time.*

**[Register Today!](#)**

#### **Have Questions?**

Email [Erin@NetworkForYouthSuccess.Org](mailto:Erin@NetworkForYouthSuccess.Org)

**Note:** There may be other virtual or face-to-face classes in your area. For a listing go [here](#). Pricing and times will vary.

\*Registration closes two weeks prior to the start date or when the course is full.

### JEDI Series Training



**JEDI | JUSTICE, EQUITY, DIVERSITY,  
AND INCLUSION TRAINING**

Allstate  
Foundation

nys  
NEW YORK STATE  
NETWORK FOR  
YOUTH SUCCESS

RW  
RALPH C. WILSON, JR.  
FOUNDATION

#### **Accessibility in the Workplace**

**August 9, 11:00 am - 12:00 pm | [Register Now](#)**

When an organization successfully builds a culture of inclusion, employees feel comfortable bringing their full selves to work. This interactive session will explore how to build an inclusive environment for employees including creating an accessible hiring process, staff meetings, and training. This session will be valuable to current and aspiring leaders. Note: This session will NOT cover ADA accessibility. Prerequisite: Accessibility 101

### **Bias Blocks: Practical Solutions for Equitable Change**

**August 11, 10:00 am - 11:30 am | [Register Now](#)**

Participants will continue to explore the effects of bias while focusing on solutions for reducing bias at the personal and institutional levels. They will be introduced to evidence-based strategies that interrupt biased thinking, reflective prompts for sustainable bias mitigation, and assessment considerations for equitable outcomes. Tools and resource lists will be provided to assist participants in developing action plans for change.

### **Deepening Allyship for LGBTQIA Children & Youth**

**August 22, 10:00 am - 11:00 am | [Register Now](#)**

**August 28, 11:00 am - 12:00 pm | [Register Now](#)**

This session will present a brief overview of Trauma-Informed Care, followed by a Native perspective and teaching on child development and trauma. We will then discuss the inter-generational patterns of unhealthy behaviors such as addictions, domestic violence, and similar dynamics and provide a definition of Historical Trauma. Using examples of these traumas that have impacted Native Americans, we will discuss the consequences on community health disparities, people's mental health, degree of engagement in mainstream programs (or lack thereof), and how organizations may be able to overcome the barriers seen in many cross-cultural interactions.

### **Expanding Trauma-Informed Care to Recognize the impacts of Historical Traumas**

**August 23, 10:00 am - 12:00 pm | [Register Now](#)**

**September 7, 10:30 am - 12:00 pm | [Register Now](#)**

This session will address Cultural Humility from a Haudenosaunee and Native American cultural perspective and discuss some of the historical and continuing factors that impact diverse communities but are often unrecognized by mainstream society. Using a Trauma-Informed Care approach, we will explore the multiple factors of historical traumas and the unresolved, continuing consequences of these challenges, referencing Native American experiences. Based on these perspectives, we will provide insights into some of the dynamics that may impact cross-cultural interactions, levels of trust and mistrust, and emerging approaches that are designed to improve the health and wellbeing of all peoples.

### **Accessibility during Youth Engagement**

**August 30, 11:00 am - 12:00 pm | [Register Now](#)**

Our organizations strive to serve all youth, but is your programming truly inclusive for students with disabilities? In this interactive session, participants will assess the current accessibility of their youth programming and develop strategies for increasing it. Participants will discuss the unique challenges around language as it relates to youth with disabilities. Note: This session will NOT cover ADA accessibility. Prerequisite: Accessibility 101

### **Genuine Disability Allyship**

**September 15, 11:00 am - 12:00 pm | [Register Now](#)**

What does disability allyship mean? How can you serve as an ally in your work and in your life more generally? During this session, you'll have the opportunity to create a personal plan for growing as an accessibility ally. You'll also explore how to find people and organizations to follow on social media or by email to stay current on conversations related to accessibility.

*Prerequisite: Accessibility 101*

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## **Begins Oct. 10: Site Leader Institute**

Are you a new site-level manager? Are you starting an afterschool program with a new grant? The Site Leader Institute can help you grow into your new role. Visit our Site Leader Institute [webpage](#) for more details and to register.

There are six total sessions for 15 OCFS-approved training hours. All sessions are held 9:30 am–12:30 pm.

Tuesday, October 10th  
Thursday, October 12th  
Tuesday, October 17th  
Thursday, October 19th  
Tuesday, October 24th  
Thursday, October 26th

**[Click here](#)** to register. Registration closes on September 26th.

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## **Training Opportunities Available for the 2023-2024 school year!**

### **Supervision of Children and Youth in Afterschool Programs**

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## Apr. 17-20: SAVE THE DATE Empower Youth Success Conference 2024

Mark your calendars! You won't want to miss the Network's Empower Youth Success 2024 conference, which will tackle the issues that matter most to you and your organization.

1. The NYS Community Schools Resilience & Equity Conference (April 17 & 18)
2. 21st Century Community Learning Centers Conference (April 19)
3. School's Out, Make it Count (April 19 & 20)

We are excited to announce the conference partners for next year's Empower Youth Success Conference: SED, Finger Lakes Community Schools, Binghamton University, NYC Technical Assistance Resource Center (NYC TARC), and Change Impact.

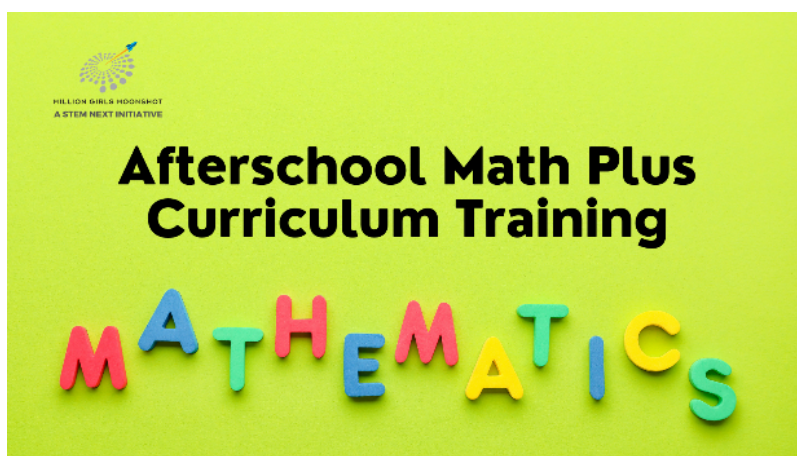
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**Check the Network for Youth Success [events page](#) anytime for a current listing of upcoming events.**

## Other Events

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### Afterschool Math Plus Curriculum Training (Thursdays 1– 2 pm)



Click below to register for one or more of the webinars and learn how to use Afterschool Math Plus activities in your afterschool time program.

#### **August 15 | Jump Rope Math: Designing a Math Investigation**

Use bar graphs, line graphs, scatter graphs and Venn diagrams to explore different ways of answering math questions about jumping rope.

#### **September 19th | MusicMath: Unexpected Math, Creating Rhythms, and Making Rhythm Patterns**

Create musical patterns, then repeat the patterns and think about how to represent the patterns using words, pictures, and symbols.

#### **October 17th | MusicMath: Composing Music (with Math!)**

Experiment with repeating patterns and create new arrangements using similar sounds in different sequences.

*Note: Each webinar will include strategies to support a positive Math Identity (e.g., role models, career connections, family connections, literacy connections).*

Register for each individual training session [here](#).

View previous recordings below:

**April**

**May**

**June**

**Aug. 15-17: Virtual 2023 Infant/Toddler and School Age Child Care Institute (1:00–4:00 pm)**



The banner features a photograph of a smiling baby with a blue headband. To the right, the logo for the New York State Office of Child Care is displayed, along with the text "ADMINISTRATION FOR CHILDREN & FAMILIES". Below the photo, the text "ITSACCI" is written in large, bold, orange letters, followed by "Virtual 2023 Infant/Toddler and School-Age Child Care Institute" in blue. Three circular images show children and adults interacting. Below these images, the text "Celebrating the Investments That Positively Impact Social-Emotional Wellness and Mental Health for Children, Families, and the Workforce" is written in orange. To the right, the text "Save the Dates! August 15–17, 2023 1:00–4:00 p.m. (EDT) daily" is displayed. Below this, three days are listed: "DAY 1 Infant/Toddler and School-Age Combined Focus", "DAY 2 School-Age Focus", and "DAY 3 Infant/Toddler Focus". At the bottom right, the text "Please visit our website and register: www.occ-cmc.org/ITSACCI2023." is shown, followed by contact information for the Child Care Communications Management Center.

**Save the Dates!**  
**August 15–17, 2023**  
**1:00–4:00 p.m. (EDT) daily**

**DAY 1** Infant/Toddler and School-Age Combined Focus

**DAY 2** School-Age Focus

**DAY 3** Infant/Toddler Focus

**Please visit our website and register:**  
[www.occ-cmc.org/ITSACCI2023](http://www.occ-cmc.org/ITSACCI2023)

If you have any questions, please contact the Child Care Communications Management Center by e-mail at [occ-cmc@strategixmanagement.com](mailto:occ-cmc@strategixmanagement.com).

*Celebrating the Investments That Positively Impact Social-Emotional Wellness and Mental Health for Children, Families, and the Workforce*

The Institute will take place on August 15–17, 2023, from 1—4:00 pm each day. The focus will be on social-emotional wellness and mental health for children, families, and the workforce.

- Day 1: Combined Infant/Toddler and School-Age Day to set the stage for the age-focused days to follow.
- Day 2: Sole focus on school-age with multiple interactive breakout sessions!

[Click here](#) to register for the institute. For additional details, visit the ITSACCI [website](#).

**Oct. 6, 10, 17: Scientific Adventures for Girls Math Curriculum Training (12:00-1:00PM)**



### Harnessing the Magic of Math

Join this dynamic, three-part virtual training series designed to breathe life into math through games; meaningful, kid-friendly data analysis; and nature exploration. Sessions focus on strategies that accommodate multiple grade levels and ability levels, helping you meet each student where they are. Prepare to turn your after-school program into a vibrant and engaging mathematical journey!

- **Oct. 3: Let's Play**

Delve into the world where play meets mathematics. In this session, explore how common game pieces, such as dominoes and dice, can be transformed into effective math teaching and exploration tools. You'll learn strategies for presenting math concepts in a playful, engaging manner, catering to different grade levels and ability levels. Also discuss how games can enhance critical thinking, problem-solving, and cooperative learning among students.

- **Oct. 10: Data Detectives**

In our second session, focus on strategies to collect and analyze data in fun and meaningful ways. From measuring the bounce of different balls and exploring exponential decay by eating M&M's, you'll learn to demonstrate how students can become active participants in the world of gathering and interpreting data.

- **Oct. 17: Nature's Numbers: Exploring Shapes & Patterns**

Explore the geometric patterns and 3-D shapes that exist in the natural world, demonstrating how these can be used to enrich math learning. This session will equip you with strategies to engage all students, from the youngest to the oldest, and from beginner to advanced levels.

**REGISTER FOR EACH INDIVIDUAL SESSION [HERE](#)**

## Quick Ways to Support the Network

Make a [donation](#).

Become a [member](#).

Follow us on [Facebook](#) and [Twitter](#).



Please visit our website at [networkforyouthsuccess.org](https://networkforyouthsuccess.org).  
Donate to our cause at [networkforyouthsuccess.org/donate](https://networkforyouthsuccess.org/donate).

New York State Network for Youth Success, Inc.  
415 River Street  
Troy, NY 12180

[Unsubscribe](#)

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**Alysha Branch** <[alysha@networkforyouthsuccess.org](mailto:alysha@networkforyouthsuccess.org)>  
To: Lilian Sturgis <[lily@networkforyouthsuccess.org](mailto:lily@networkforyouthsuccess.org)>

Mon, Aug 14, 2023 at 10:25 AM

Statewide news content for FB

[Quoted text hidden]



**Alysha Branch** (*she/her/hers*)

Capacity Building Coordinator

New York State Network for Youth Success

*The Network for Youth Success is committed to supporting **justice, equity, diversity, and inclusion**.*

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(518) 694-0660

[alysha@networkforyouthsuccess.org](mailto:alysha@networkforyouthsuccess.org)

<https://www.networkforyouthsuccess.org/>

415 River Street, 2nd Floor, Troy, NY 12180

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**Lilian Sturgis** <[lily@networkforyouthsuccess.org](mailto:lily@networkforyouthsuccess.org)>  
To: Alysha Branch <[alysha@networkforyouthsuccess.org](mailto:alysha@networkforyouthsuccess.org)>

Fri, Aug 18, 2023 at 10:38 AM

i'm confused on how you want me to do this?

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