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Spotlight on SAC Professionals, State of Girls and Women in STEM, Wave 9 of COVID and Afterschool Survey Series, Summer with Mizzen, and More!

1 message

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Network Newsletter | May 17, 2023

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Spotlight: SAC Professionals

All across New York State, school age care professionals are making a difference for the youth and families they work with. Many of these SAC professionals are making a greater impact in their programs through support in the [School Age Care Credential](#).



Jennifer Schlumpf is the Site Coordinator for the afterschool program with the YMCA of Greater Rochester. Jennifer began her work in the afterschool world in 2018 because she wanted to be the positive role model for youth she needed when she was growing up. Her favorite part of her job is the relationships she is able to build with the youth and their families as well as the school staff and community members. The opportunity to provide youth a safe and fun environment that gives youth access to activities and experience they might not otherwise have access to is one of the reasons she enjoys working in afterschool. She is currently enrolled in the Distance Learning SAC Credential Prep course and on her way to earning her SAC Credential. Through the course thus far Jennifer has learned many different ways to creatively improve her current program.

Grantley Cadogen, Program Director with the Child Center of NY began his work with youth in 2009 with a goal of bringing quality to the lives of children, their families, and the

community. Grantley successfully completed the SAC Credential Course, through which he learned about personal quality and the power of professionalism. As a result of the two semester credential Grantley found that he gained a new perspective on afterschool program personnel and an expanded understanding of the importance of afterschool programs.



Vincent M. Coleman is a Program Director with the Child Center of NY who began his work with youth in Fall of 2019. Vincent's favorite part of his job inspiring and motivating youth of this generation and the future. Vincent has successfully completed his SAC Credential courses, through which he obtained valuable tools and knowledge on how to effectively operate his program from safety to outside play to inspiring youth to learn.

Are you interested in earning your School Age Care Credential? [Click here](#) to visit the NYSNYS website for more information about the credential and locate a host agency near you.

Program Spotlight

Want to be featured on Facebook or our enews?

Fill out the personal/program form to tell us about the great things you or your program are doing.

Personal Spotlight | Program Spotlight

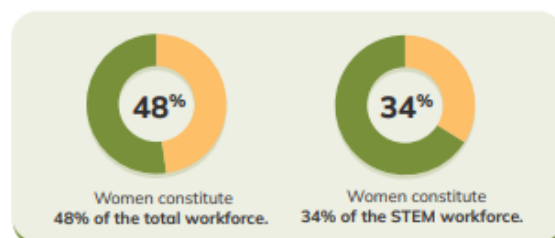
State of Girls and Women in STEM

Each year the National Girls Collaborative Project (NGCP), presents a high-level summary of the most compelling statistics and research on the [state of girls and women in STEM](#), focused on K-12 Education, Higher Education, and the STEM Workforce. The report highlights the impacts of intersectional inequalities, as Latina, Black, and Indigenous women represent less than 10% of the STEM workforce.

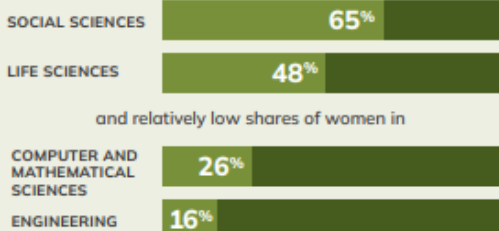
Check out the [toolkit with graphics](#) of these statistics and research available to use in social media and presentations.

STEM Workforce

Women remain underrepresented in the science and engineering workforce, with the greatest disparities occurring in engineering and computer sciences.



Women STEM professionals are concentrated in different fields than men, with relatively high shares of women in



Latina, Black, and Indigenous women represent less than 10% of the STEM workforce.



Spend Summer with Mizzen



Summer's coming and if you lead an afterschool program or camp, you're probably in overdrive trying to pull together all the pieces to make it unforgettable.

Check out Mizzen Summer Camp — your free, virtual one-stop-spot for summer

learning experiences.

Mizzen Summer Camp will save you precious time by putting high-quality, summer-ready content at your fingertips so you can focus on what matters most — creating fun and meaningful learning experiences for young people.

[Click here](#) to create your free account and search for summer content!

Wave 9 of the COVID and Afterschool Survey Series

Since the beginning of the pandemic, the Afterschool Alliance has conducted surveyed to ensure that afterschool and summer learning programs build on the innovations and lessons

of the pandemic. This ninth and final survey remains important for funders, policy makers, education leaders, and the overall public to understand the supports afterschool and summer learning programs are currently providing, the challenges they face, and what their needs are to better help their children and families.

Those who complete the survey will be entered into a drawing for the chance to win one of 50 gift cards in the amount of \$50!

The survey should take approximately 15 minutes of your time and your responses will be anonymous. It will close this Sunday, May 21 at 11:59 pm PT.

Take the Survey

Environmental Science Activities

Check out these ready to implement environmental science activities for your program. Use the following activities in sequence to support youth in building an engineering mindset.

Environmental Science Playlist

- **Climate Change Activities**: A list of dozens of activities on climate change with descriptions, age level, everything you need to know.
- **Role Models**: List of 13 inspiring examples of young environmentalists making a difference.
- **Reuse and Recycle Activities**: Free hands-on activities for families and educators on environmental advocacy, role models, and environmentally friendly strategies.
- **Environmental Science and Engineering**: These 20+ free STEM lessons, projects, and activities have been grouped thematically to highlight environmental science challenges and potential STEM-based solutions: Energy, Ecological Footprint, Water, STEM Solutions
- **Science Experiments for Spring**: Celebrate spring with 26 free science and engineering lessons, projects, and activities for enriching hands-on STEM related to spring weather, flowers, plants, and more!

Looking for EVEN MORE Activities at NASA?! Activity Toolkit: Engineering is Elementary's NASA Partnership free units - A suite of free NASA-funded STEM resources for students in grades 3-8. All resources are research-based and classroom-tested. They are designed to support students' understanding of space while helping them see themselves as capable problem solvers.

Interested in advancing in the school-age field?

Need the qualifications to become a Site Director?

EARN YOUR SCHOOL-AGE CREDENTIAL TODAY



Network for Youth Success Events

Virtual & Asynchronous Distance Learning SAC Credential Registration is Now Open!

NYS SAC Credential Part 2* - (Fall)

Dates: September 15 – December 15, 2023

Time: Fridays, 9:30 am – 12:30 pm

Instructor: Alicia Salamone-Powers, Timothy Fowler, Erin Broderick

Cost: \$1,250 per semester. Individuals must take both semesters (Part 1 and Part 2)

NYS SAC Credential Part 1* - (Fall)

Dates: August 28, 2023 - December 18, 2023

Instructor: Alysha Branch

Method of Instruction: Asynchronous Distance Learning (via Google Classroom)

Cost: \$940.00 per semester. Individuals must take both semesters (Part 1 and Part 2)

NYS SAC Credential Part 2* - (Spring)

Dates: January 8, 2024 - April 28, 2024

Instructor: Alysha Branch

Method of Instruction: Asynchronous Distance Learning (via Google Classroom)

Cost: \$940.00 per semester. Individuals must take both semesters (Part 1 and Part 2)

**Classes (Parts 1 and 2) can be taken in either order (in a variety of formats), but not at the same time.*

Register Today!

Have Questions?

Email Erin@NetworkForYouthSuccess.Org

Note: There may be other virtual or face-to-face classes in your area. For a listing go [here](#). Pricing and times will vary.

*Registration closes two weeks prior to the start date or when the course is full.

JEDI Series Training

Youth Autonomy, Empathy, and Ageism

May 17, 11:00 am – 12:30 pm | [Register Now](#)

In this interactive session, participants will be invited to reflect on their own experiences and to interrogate the ageist assumptions that underpin our interactions with youth. We will seek to answer questions such as: How does fear drive us to exert more control over youth than is necessary, and how can we manage those fears? How can I safely introduce more autonomy into the expectations I set for youth, while providing the tools for them to meet those expectations successfully? How can I access empathy as a resource to build a strong foundation of trust and honesty in my relationships with youth?

Social and Emotional Support for LGBTQIA Youth

May 19, 10:00 am - 11:00 am | [Register Now](#)

May 24, 11:00 am - 12:00 pm | [Register Now](#)

Don't miss this latest training in the LGBTQIA series led by Lyndon Cudlitz.

Protective Practices & Safe Spaces for Boys of Color

May 22, 11:00 am - 12:00 pm | [Register Now](#)

Discuss the intentional steps an institution and educators can take to support the growth and development of boys and boys of color, and why this type of engagement is critical in schools and programs today. Participants will explore how unconscious biases, fears, and assumptions become obstacles to school success for boys of color, and how educators can dismantle barriers to success that limit many male students of color in educational spaces by attending to culturally responsive pedagogy in everyday practice.

Latinx and Complex: Supporting Latinx Families

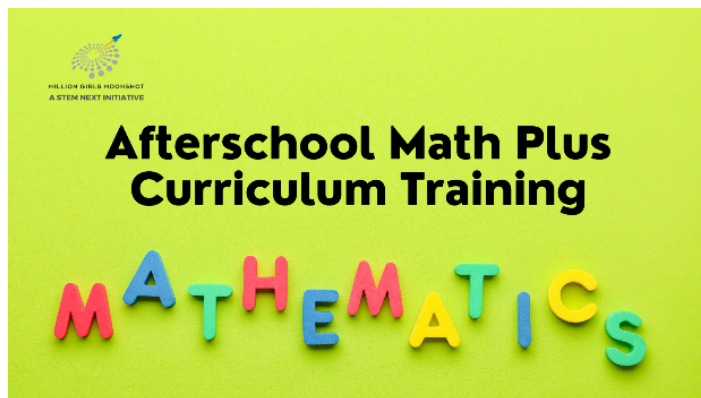
May 26, 10:00 am - 11:30 am | [Register Now](#)

The Latinx umbrella encompasses many different nations, cultures, and racial identities. Learning the about some of the fundamental differences within the Latinx community is important to building trust with Latinx program participants and their families. In this workshop, participants will receive an overview of Latinx culture in the United States and the unique challenges this multiracial and multicultural community faces. Participants will also gain a better understanding of hidden rules in the Latinx culture that impact learning environments. The goal of this program is to provide participants with strategies to improve student academic performance and socialization.

Check the Network for Youth Success [events page](#) anytime for a current listing of upcoming events.

Other Events

Afterschool Math Plus Curriculum Training (Thursdays 1– 2 pm)



Date and Time	Afterschool Math Plus Curriculum Topic Areas
April 18th	Jump Rope Math: Everyday Math & Exploring Jump Ropes <i>Collect data about participants' jump rope techniques. Use the data to create bar graphs, draw conclusions, and ask questions about jumping rope.</i>
May 16th	Jump Rope Math: The Whys of Jumping Rope <i>Conduct surveys about why people jump rope and use data to create bar graphs and Venn diagrams to represent people's answers.</i>
June 20th	Jump Rope Math: How Far Can You Go? <i>Create line graphs and use data to make predictions about how far jumpers can travel in a set amount of time.</i>
July 18th	Jump Rope Math: Going to Great Lengths <i>Observe patterns, create a scatter graph, and analyze data to make predictions about connections between jump rope length and jumper height.</i>
August 15th	Jump Rope Math: Designing a Math Investigation <i>Use bar graphs, line graphs, scatter graphs and Venn diagrams to explore different ways of answering math questions about jumping rope.</i>
September 19th	MusicMath: Unexpected Math, Creating Rhythms, and Making Rhythm Patterns <i>Create musical patterns, then repeat the patterns and think about how to represent the patterns using words, pictures, and symbols.</i>
October 17th	MusicMath: Composing Music (with Math!) <i>Experiment with repeating patterns and create new arrangements using similar sounds in different sequences.</i>
November 14th	MusicMath: Discovering Music Fractions <i>Identify and represent parts of fractions using music and explore combinations and permutations, or ways of creating variety while still using the same elements.</i>
December 12th	MusicMath: Orchestration <i>Use fractions to create musical compositions, then perform the compositions using found instruments (pans, boxes, pencils, whistles). Create new combinations and permutations for the music fractions.</i>

Note: Each webinar will include strategies to support a positive Math Identity (e.g., role models, career connections, family connections, literacy connections).

Register for each individual training session [here](#).

May. 17: Click2Engineering Spring Community of Practice (2:30 pm)

The Click2Engineering community of practice (CoP) introduces afterschool educators to the basics of engineering and leading engineering activities with youth. The CoP is organized around the 10 Practices for an Engineering Mindset, and includes hands-on engineering activities, developing engineering experiences for youth, and learning skills to facilitate engineering practices. The CoP is four meetings over 8 weeks.



[Click here](#) to register.

May. 23: Click2ComputerScience Virtual Workshop: Hacker Series (1:30-3pm)



Looking to enhance your computer science programming? Join the "Hacker Training" virtual workshop on May 23, 2023. Explore the fascinating world of encryption with prime numbers. You'll learn the basics of cryptography, including how to encode and decode messages using prime numbers, and how to bring this to the youth in your program.

Click2ComputerScience knows that you don't need to be an expert coder or techie to lead great CS experiences. This workshop will build on the skills you already have, and you will be prepared to help youth have fun working with numbers and discover the importance of cybersecurity in today's digital landscape.

Click here to register for this workshop.

Quick Ways to Support the Network

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Donate to our cause at networkforyouthsuccess.org/donate.

[Remove my name from all future mass email communications:](#)

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