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Spotlight on Upcoming JEDI Trainings, Analysis Brief on How New York School District Plans Leveraged Afterschool, STEM Education Summer Institute, and More!

1 message

Alysha Branch <alysha@networkforyouthsuccess.org>   Wed, May 3, 2023 at 9:54 AM
To: Alysha Nicole Branch <alysha@networkforyouthsuccess.org>

nys NEW YORK STATE NETWORK FOR YOUTH SUCCESS

Network Newsletter | May 3, 2023

Spotlight: Upcoming JEDI Trainings
OCFS Announces New DEIA Toolkit Resource
Analysis Brief: Exploring How New York School District Plans Leveraged Afterschool
Division of Child Care Services Newsletter
Wave 9 of the COVID and Afterschool Survey Series
The 2023 STEM Education Summer Institute is happening July 30– August 1.
Events
Support the Network for Youth Success

Spotlight: Don't Miss these JEDI Trainings

The best JEDI trainers take complex, sensitive topics and make them accessible to participants of all levels of knowledge and experience. That's why the Network received so many requests for additional sessions from our engaging trainers, including Lyndon Cudlitz, Caleb Seguin, Pete Hill, Kazz Alexander, and Tibisay Hernandez.

FREE TRAININGS

led by
CALEB SEGUIN

Gender, Identity, and Colonization: An Indigenous Perspective
May 4, 11:00 AM

Youth Autonomy, Empathy and Ageism
May 17, 11:00 AM
June 6, 11:00 AM

Youth and The Right to Privacy
June 2, 11:00 AM
June 14, 11:00 AM

"Clear and thorough content...right on point with the insights."

Youth are entitled to identity, privacy, and autonomy. Join Caleb to learn how to navigate the delicate balance between our responsibility as afterschool professionals and the inherent needs of youth.

Gender, Identity, and Colonization | Register for May 4
Youth Autonomy, Empathy, and Ageism | Register for May 17 or June 6
Youth and the Right to Privacy | Register for June 2 or June 14

led by

PETE HILL

Unseen Tears: The Impact of Native American Residential Boarding Schools in Western New York

May 5, 10:00 AM

Cultural Humility & Serving Diverse Communities – An Indigenous Perspective

June 22, 10:30 AM

Teachings of the Good Mind – The Story of Spirit & Intent

July 14, 10:30 AM

Expanding Trauma-Informed Care to Recognize the Impacts of Historical Traumas

August 23, 10:30 AM

"It was a beautiful teaching. I am especially moved by the part about using historical traumatic experiences to grow from and heal."

Register now for all of Pete's upcoming trainings to engage more successfully with Native American youth, their families, and communities to support and nurture improved health and well-being.

Unseen Tears | Register Now
Cultural Humility & Serving Diverse Communities | Register Now
Teachings of the Good Mind | Register Now
Expanding Trauma-Informed Care | Register Now

"This was very informative and a safe space to learn."

Systems Update | Register for May 8
Social & Emotional Support for LGBTQIA Youth | Register for May 19 or May 24
New Laws & New Talent | Register for May 30 or June 7
Windows & Mirrors | Register for July 11

"It warms my heart to see so many people looking to learn."

From Awareness to Advocacy | Register for <u>May 12</u>
Protective Practices & Safe Spaces for Boys of Color | Register for <u>May 15</u> or <u>May 22</u>

led by
Tibi Hernandez

Latinx and Complex: Supporting Latinx Families
May 26, 10:00 AM

- Overview of Latinx culture and the unique challenges this multiracial & multicultural community faces.
- Learn strategies to improve student academic performance & socialization.

Bias: A Human Condition
June 30, 10:00 AM
August 8, 10:00 AM

- Explore the neurological basis for implicit bias.
- Reframe bias in various contexts.

"Excellent presenter, engaging, funny, relatable... 5 stars!!"

Latinx and Complex | Register for <u>May 26</u>
Bias: A Human Condition | Registration links coming soon

For full session descriptions of upcoming JEDI trainings, check out the events section at the end of the newsletter.

Program Spotlight
Want to be featured on Facebook or our enews?
Fill out the personal/program form to tell us about the great things you or your program are doing.

Personal Spotlight | **Program Spotlight**

OCFS Announces New DEIA Toolkit Resource

OCFS has announced the diversity, equity, inclusion and accessibility (DEIA) toolkit to support child care programs and families.

The Toolkit includes materials, available in a variety of languages, to intentionally weave DEIA into your child care community.

The Toolkit includes:
• Self-assessment activity
• Best programming practices tip sheet
• 'Ways to Celebrate Diversity' flyer
• Materials lists and ideas for recommended learning areas
• Book list for children

This Toolkit is meant to support your child care program and is a direct result of OCFS's efforts to address inequities that impact all aspects of child care. With use of this toolkit you create an enhanced environment that creates safe, joyful, healthy, nurturing and comforting spaces.

Click here to access the DEIA toolkit.

Analysis Brief: Exploring How New York School District Plans Leveraged Afterschool

The New York State Network for Youth Success' newly released analysis brief, "**Exploring How New York School Districts Plans to Address Learning Loss Leverage Afterschool, Summer, and Other Expanded Learning Opportunities**," provides insight for how school districts planned to spend American Rescue Plan (ARP) funding and address pandemic-related student learning loss. The brief provides an overview for how ARP funding was distributed in New York State, and breaks down the types of interventions 400 New York school districts planned to implement in 2021 to address learning loss. Our analysis found that:

- There were low levels of investment in afterschool and summer programming to address the impact of lost instructional time.
- School districts prioritized interventions that addressed academics instead of social emotional or trauma-informed interventions.
- There was limited evidence of robust partnerships between schools and community-based organizations.
- There was limited transparency on how school districts planned to use American Rescue Plan funding.

To read the full brief, **click here**.

Division of Child Care Services Newsletter

The NYS Office of Children and Family Services (OCFS) Division of Child Care Services (DCCS) is now producing a quarterly newsletter. The newsletter is being distributed to child care providers, local departments of social services, Child Care Resource and Referral agencies, afterschool providers, stakeholders, and parents. It will also be posted online.

The newsletter includes information and updates from DCCS on new initiatives, changes in regulations and requirements, important reminders about trainings and contracts, and other early childhood resources to promote quality in NYS early childhood care and education programs.

DCCS' goal is to provide another pathway of communication to help keep you informed and updated on what is happening here at OCFS.

Click here to read the first edition of the DCCS Newsletter.

Play. Learn. Love.
Division of Child Care Services
Newsletter

Wave 9 of the COVID and Afterschool Survey Series

Since the beginning of the pandemic, the Afterschool Alliance has conducted surveyed to ensure that afterschool and summer learning programs build on the innovations and lessons of the pandemic. This ninth and final survey remains important for funders, policy makers, education leaders, and the overall public to understand the supports afterschool and summer learning programs are currently providing, the challenges they face, and what their needs are to better help their children and families.

Those who complete the survey will be entered into a drawing for the chance to win one of 50 gift cards in the amount of $50!

The survey should take approximately 15 minutes of your time and your responses will be anonymous. It will close this Sunday, May 7 at 11:59 pm PT.

[Take the Survey]

2023 STEM Education Summer Institute

STEM 360 – Growing Opportunities in Changing Environments

STEM
SCIENCE | TECHNOLOGY | ENGINEERING | MATHEMATICS

ALFRED STATE SUNY COLLEGE OF TECHNOLOGY

The 2023 STEM Education Summer Institute is happening July 30– August 1.

This is a great opportunity to earn up to 17 CTLE professional learning hours through diverse STEM presentations over 8 sessions. There will also be tours, keynote speakers, STEM trivia, and other fun events.

Registration for STEM Education Summer Institute is open! **Click here** for more information.

The Summer Institute is also accepting presentations & posters that address learning levels PK – 20 that show how to integrate two or more STEM disciplines, with an emphasis on elementary STEM this year. To submit, **click here**.

Interested in advancing in the school-age field?

Need the qualifications to become a Site Director?

EARN YOUR SCHOOL-AGE CREDENTIAL TODAY

Network for Youth Success Events

Virtual & Asynchronous Distance Learning SAC Credential Registration is Now Open!

NYS SAC Credential Part 2* - (Fall)
Dates: September 15 – December 15, 2023
Time: Fridays, 9:30 am – 12:30 pm
Instructor: Alicia Salamone-Powers, Timothy Fowler, Erin Broderick
Cost: $1,250 per semester. Individuals must take both semesters (Part 1 and Part 2)

NYS SAC Credential Part 1* - (Fall)
Dates: August 28, 2023 - December 18, 2023
Instructor: Alysha Branch
Method of Instruction: Asynchronous Distance Learning (via Google Classroom)
Cost: $940.00 per semester. Individuals must take both semesters (Part 1 and Part 2)

NYS SAC Credential Part 2* - (Spring)
Dates: January 8, 2024 - April 28, 2024
Instructor: Alysha Branch
Method of Instruction: Asynchronous Distance Learning (via Google Classroom)
Cost: $940.00 per semester. Individuals must take both semesters (Part 1 and Part 2)

*Classes (Parts 1 and 2) can be taken in either order (in a variety of formats), but not at the same time.

Register Today!

Have Questions?
Email Erin@NetworkForYouthSuccess.Org

Note: There may be other virtual or face-to-face classes in your area. For a listing go here. Pricing and times will vary.

*Registration closes two weeks prior to the start date or when the course is full.

JEDI Series Training

Gender, Identity and Colonization: an Indigenous perspective
May 4, 11:00 am – 12:30 pm | *Register Now*

This session will examine gender and sexuality through an Indigenous lens, with a focus on the impact of colonialism on queerness and gender equity in Indigenous communities. Participants will gain a more nuanced understanding of the unique challenges faced by 2 Spirit, Queer, and Trans Indigenous people.

Unseen Tears: The Impact of Native American Residential Boarding Schools in Western New York
May 5, 10:00 am – 12:00 pm | *Register Now*

This session will take a deep look into the system of Native American residential boarding schools that were operated throughout the United States and Canada, nearly all of which followed the motto of "Kill the Indian, save the man." This system was an intentional effort to remove Native children from their communities, place them in institutions that were patterned after prison and/or military systems, and have them lose their connections with their traditional cultures and assimilate into mainstream society. Recent news reports have exposed the finding of gravesites of children who died at many of these boarding schools. This session will feature the screening and facilitated discussion of a powerful documentary, "Unseen Tears: The Impact of Native American Boarding Schools in Western New York," as well as emerging efforts designed to counteract and overcome the residual impacts of these schools.

Systems Update: Enhancing Documents & E-Forms to Better Serve LGBTQIA Youth and Families
May 8, 10:00 am – 11:00 am | *Register Now*

Noticing that your electronic and paper forms don't give all the information your staff need, or that they don't work for all of your families? Geared towards directors and other leadership, this interactive session provides practical examples for adjusting forms and for how to work around 3rd-party systems. Bring your forms to help us work through real examples!

Attendance of Names & Pronouns session encouraged.
Prerequisite: LGBTQIA 101

From Awareness to Advocacy: How Do I Show Up As An Agent of Change?
May 12, 11:00 am – 1:00 pm | *Register Now*

In this new series on intersectionality, participants will discuss the differences between awareness, allyship, advocacy, and activism, and how to improve upon how they show up as creators of safe and inclusive spaces. Continuing from our conversations featured in "Embracing Change," participants will explore why it is important to have critical conversations about racism, misogyny, homophobia, and xenophobia with our colleagues and students, and engage in self-assessment on where they have growth potential in various areas of the diversity spectrum. In an effort to set the stage as agents of change, participants will be expected to engage in the practice of recognition regarding their own social identity markers throughout this session.

Protective Practices & Safe Spaces for Boys of Color
May 15, 11:00 am – 12:00 pm | *Register Now*

In this new series on intersectionality, participants will discuss the differences between awareness, allyship, advocacy, and activism, and how to improve upon how they show up as creators of safe and inclusive spaces. Continuing from our conversations featured in "Embracing Change," participants will explore why it is important to have critical conversations about racism, misogyny, homophobia, and xenophobia with our colleagues

and students, and engage in self-assessment on where they have growth potential in various areas of the diversity spectrum. In an effort to set the stage as agents of change, participants will be expected to engage in the practice of recognition regarding their own social identity markers throughout this session.

Youth Autonomy, Empathy, and Ageism
May 17, 11:00 am – 12:30 pm | Register Now

In this interactive session, participants will be invited to reflect on their own experiences and to interrogate the ageist assumptions that underpin our interactions with youth. We will seek to answer questions such as: How does fear drive us to exert more control over youth than is necessary, and how can we manage those fears? How can I safely introduce more autonomy into the expectations I set for youth, while providing the tools for them to meet those expectations successfully? How can I access empathy as a resource to build a strong foundation of trust and honesty in my relationships with youth?
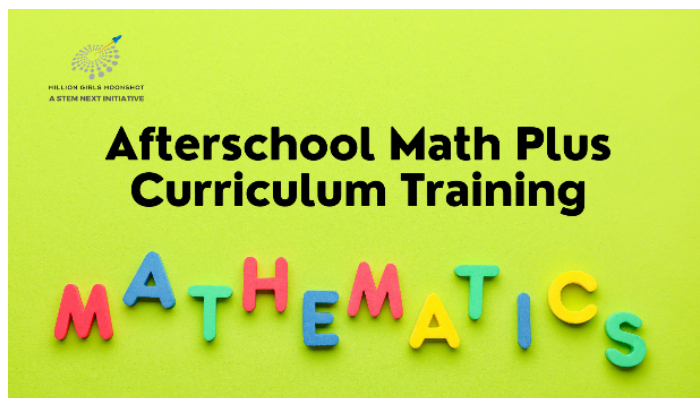

Check the Network for Youth Success events page
anytime for a current listing of upcoming events.

Other Events

Afterschool Math Plus Curriculum Training (Thursdays 1– 2 pm)

Date and Time	Afterschool Math Plus Curriculum Topic Areas
April 18th	Jump Rope Math: Everyday Math & Exploring Jump Ropes *Collect data about participants' jump rope techniques. Use the data to create bar graphs, draw conclusions, and ask questions about jumping rope.*
May 16ᵗʰ	Jump Rope Math: The Whys of Jumping Rope *Conduct surveys about why people jump rope and use data to create bar graphs and Venn diagrams to represent people's answers.*
June 20ᵗʰ	Jump Rope Math: How Far Can You Go? *Create line graphs and use data to make predictions about how far jumpers can travel in a set amount of time.*
July 18ᵗʰ	Jump Rope Math: Going to Great Lengths *Observe patterns, create a scatter graph, and analyze data to make predictions about connections between jump rope length and jumper height.*
August 15ᵗʰ	Jump Rope Math: Designing a Math Investigation *Use bar graphs, line graphs, scatter graphs and Venn diagrams to explore different ways of answering math questions about jumping rope.*
September 19ᵗʰ	MusicMath: Unexpected Math, Creating Rhythms, and Making Rhythm Patterns *Create musical patterns, then repeat the patterns and think about how to represent the patterns using words, pictures, and symbols.*
October 17ᵗʰ	MusicMath: Composing Music (with Math!) *Experiment with repeating patterns and create new arrangements using similar sounds in different sequences.*
November 14th	MusicMath: Discovering Music Fractions *Identify and represent parts of fractions using music and explore combinations and permutations, or ways of creating variety while still using the same elements.*
December 12th	MusicMath: Orchestration *Use fractions to create musical compositions, then perform the compositions using found instruments (pans, boxes, pencils, whistles). Create new combinations and permutations for the music fractions.*

Note: Each webinar will include strategies to support a positive Math Identity (e.g., role models, career connections, family connections, literacy connections).

REGISTER FOR EACH INDIVIDUAL TRAINING SESSION HERE

Quick Ways to Support the Network

Make a donation.
Become a member.
Follow us on Facebook and Twitter.

Please visit our website at networkforyouthsuccess.org.
Donate to our cause at networkforyouthsuccess.org/donate.

Remove my name from all future mass email communications:

Address postal inquiries to:
New York State Network for Youth Success, Inc.
415 River Street
Troy, NY 12180