

Throughout the pandemic, afterschool and summer programs adapted and expanded services to meet the needs of children and families. They are vital partners today in supporting students' well-being and academic growth. Yet, too many kids in New York are being left out. Prior to the pandemic, a survey of New York parents found that for every child in an afterschool program, **4 more would participate if a program were available.** These programs provide safe and supportive spaces to keep young people engaged in learning during a difficult and trying time. So it comes as no surprise that in a national fall 2020 survey, 75% of parents agreed that the experience of the pandemic made them appreciate teachers and afterschool providers more than ever before.

Accelerating students' learning and growth

Students in afterschool programs in New York are:



Getting homework help - 86%



Interacting with their peers and building social skills – **86%**



Taking part in STEM learning opportunities – **84%**

Promoting healthy futures

Parents in New York agree that afterschool programs are helping young people to:



Learn life skills - 82%



Be physically active - 83%



Build positive relationships with caring adults and mentors – **77%**



Access nutritious foods - 68%



Build confidence - 84%



Stay safe and out of trouble - **76%**

A 2020 study conducted by Measurement Incorporated of New York's 21st CCLC programs noted that pre-pandemic, successes of the program included student and parent engagement in the program and improved graduation rates, English language arts and math performance, and homework completion. During the pandemic, the study found that programs were providing virtual programming, helping students access technology, giving referrals for families, and providing emotional support services.

American Rescue Plan Funding Helping Increase Access to Afterschool and Summer Programs During the Pandemic

Over the past two years, an overwhelming majority of afterschool and summer program providers have been concerned about their program's long-term funding and future. Costs associated with recruiting and retaining staff, instituting new COVID-19 health and safety protocols, and adding program space to allow for social distancing are a few of the added expenses afterschool and summer programs faced through the pandemic. Funds from American Rescue Plan present a tremendous opportunity to help afterschool and summer programs support the children and families in their communities. Morris Public Schools used Elementary and Secondary School Emergency Relief (ESSER) funds to supplement funding for local programs via its 21st Century Community Learning Center grant program and to offer students paid summer internships. Funds supported the afterschool and summer CROP program, an RTI/enrichment summer program, academic support for high school students, and several enrichment activities like golf, SAT prep, a summer greenhouse project, swimming, field trips, and more. The district discussed allocating funding for these efforts in the general budget and through other grants so that programs can continue when the relief funding expires.



Supporting working families

Parents in New York agree that afterschool:



Helps working parents keep their jobs – **80%**



Helps parents build connections to their child's school day education – **71%**



Provides working parents peace of mind – **82%**

A smart investment

Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:



Increasing kids' earning potential as adults



Reducing crime and juvenile delinquency



Improving kids' performance at school

New York parents want investment in afterschool and summer programs

The overwhelming majority of parents in New York favor public funding for afterschool and summer learning programs:

88%

favor public funding for afterschool opportunities

89%

favor public funding for summer learning opportunities

21st Century Community Learning Centers

21st Century Community Learning
Centers (21st CCLC) are local before-school,
afterschool, and summer learning programs
that serve students attending high-poverty,
low-performing schools. These programs
engage students in hands-on learning activities
aimed at supporting their academic growth,
provide a variety of enrichment activities to
complement school-day learning, and offer
educational and support services to the
families of participating children.

The 2021 Department of Education annual performance report of 21st CCLC found that among regular participants:

1 in 2

improved their language arts or math grades

7 in 10

improved their homework completion and class participation

MORE THAN

3 in 5

improved their behavior in class

In New York, **60,000 children in 370 communities** take part in a 21st Century Community Learning Center.

21st CCLC grants are the only dedicated federal funding sources that support local communities' afterschool and summer programs.

Demand for programming in New York is so great that **nearly 3 out of every 4** applications were not funded during the most recent competition.

Transforming Lives

"During the pandemic, it was challenging because I was social distancing and not doing certain activities. But, my 21st Century [Community Learning Center] program has been a place where I've been able to meet new friends, communicate, and be social with others. I wasn't a talker, but now I am! The mentors in my program also helped me stay on top of my work and encouraged me. Without my program, I wouldn't have the grades I do now, and I wouldn't be as social as I am. I wouldn't be able to do a lot of things without my program."

Kyla Anderson

High school student attending a 21st Century Community Learning Center afterschool program



