Something that after-school means to me is fun and joy and finding new friends.

Thoughts:

After School Club

Sports

Fun

Joy

Smile

Activities

Friends

Edwin C.
6th grade
New York Edge 375x
### FRIDAY SCHEDULE

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### SATURDAY SCHEDULE

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### OCFS Topic Areas

1. Principles of childhood development
2. Nutrition and health needs of children
3. Child day care program development
4. Safety and security procedures
5. Business record maintenance and management
6. Child abuse and maltreatment identification and prevention
7. Statutes and regulations pertaining to child day care
8. Statutes and regulations pertaining to child abuse and maltreatment
9. Adverse Childhood Experiences (ACEs)

### CBK Areas

1. Child Growth and Development
2. Family and Community Relationships
3. Observation and Assessment
4. Environment and Curriculum
5. Health, Safety, and Nutrition
6. Professionalism and Leadership
7. Administration and Management
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CHANGE IMPACT

HomeLight

wisdom thinkers NETWORK
8:15-8:45

Reasons You are Losing Employees

- **Topic(s):** Diversity/Inclusion, Leadership Development for Professionals
- **Staff:** Executive Directors
- **OCFS Area(s):** 3
- **CBK Topic(s):** 7
- **Age:** Adults

Organizations are facing mass resignations and low retentions rate. With the costs associated with searching for, hiring, and training new employees, the loss of a talented employee can have quite an impact on small and medium organizations. In this workshop, we will identify reasons and practices that make employees leave or stay.

**Presenter(s):** Hamad Alghareeb, Education & DEI Consultant, hey Hamad

Elevate Your Issue: Craft an Effective Message!

- **Topic(s):** Advocacy
- **Staff:** Other
- **OCFS Area(s):** 5
- **CBK Topic(s):** 6
- **Age:** Adults

Do you want to learn how to succinctly communicate the messages you’re passionate about? This workshop will cover how to craft an elevator speech to appeal to any decision-maker, whether it is the local mayor, state legislator or a funder. Speaking with representatives can be daunting at times, learning how to select the best handouts and how to script your remarks can alleviate some pressure. Join me for a 30 minute speed session on creating and delivering your message!

**Presenter(s):** Maggie Dickson, Policy Assistant, HVCI Development Coordinator, Prevent Child Abuse New York

Afterschool Programs as Anti-Hunger Champions: Opportunities to Connect Kids and Families with Healthy Food

- **Topic(s):** Advocacy, Leveraging Federal Nutrition Programs
- **Staff:** Front-Line Staff, Supervisors, Executive Directors
- **OCFS Area(s):** 2
- **CBK Topic(s):** 5
- **Age:** Elementary School, Middle School, High School, Adults

1 in 5 NYS children are food insecure, putting them at an academic, physical, and social disadvantage, especially as families strive to recover from the ongoing impacts of the COVID-19 pandemic. Join Hunger Solutions New York to learn ways afterschool and summer program providers can help alleviate hunger, from serving free, healthy afterschool and summer meals to helping families connect with SNAP, WIC, and other nutrition supports. We will also discuss opportunities to advocate for expanded access to vital anti-hunger programs that ensure kids have the nutrition they need to learn and thrive.

**Presenter(s):** Krista Hesdorfer, Child Nutrition Programs Specialist, Hunger Solutions New York

9:10-9:30

Opening Session and Youth Performance

This year, and the past few years, have been incredibly difficult for our field, and we are incredibly proud of how resilient and adaptable afterschool professional have proven to be. This time is to celebrate you and our afterschool community. We are grateful that you chose to celebrate with us. For close to three decades, we have worked to professionalize the field of afterschool, summer, and expanded learning and improve program quality, and it is because of the dedication of professionals in our field that we are seeing progress towards these goals. Please join us for our opening session to celebrate the importance of your work, learn about the history of the Network, and discover how we can support you now.

**Presenter(s):** Kelly Sturgis, CEO, New York State Network for Youth Success

Youth Performance – Drum it Up: 21st CCLC program at Clyde-Savannah Elementary School

These individuals in grades 3 through 12 worked hard every week during the school year and summer to perfect not only their cardiovascular endurance and muscular strength, but their music abilities as well, such as, showing rhythm, beat, tempo, and dynamics. During several months of practice, they have defined teamwork, perseverance, dedication, and a growth mindset through a variety of paths.

Each week their teachers have seen these students grow tremendously. They have shown that a true Clyde-Savannah Champion leverages the talents of all students – each student is unique and brings a special dynamic to the performance. These students have truly defined the meaning of fun, and Miss Hartpence and Mrs. Kennedy have been grateful for their commitment and dedication.
9:45-11:15

Holistic Wellness Wheel Exploration: 10 Ways to Develop Self-Awareness for Students and Staff

**Topic(s):** Social & Emotional Learning  
**Staff:** Front-Line Staff, Supervisors, Executive Directors  
**OCFS Area(s):** 1, 2  
**CBK Topic(s):** 1, 5  
**Age:** Elementary School, Middle School, High School, Adults

Participants will examine their own self-awareness and life balance in order to assess how they are managing life during the separation from the workplace. We will introduce mindfulness and emotional intelligence strategies that help staff stay healthy and productive. Participants will be prompted to develop healthy activities and accountability forums addressing — Mindfulness, Body Awareness, Community and Connection and Digital and Social Media Consciousness in order to build new habits that promote learning, connection, a sense of community.

**Presenter(s):** Emily Forman, kid-grit Ambassador, kid-grit

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Bias: An Unconscious Threat to Education Equity

**Topic(s):** Diversity/Inclusion  
**Staff:** Front-Line Staff, Supervisors, Executive Directors  
**OCFS Area(s):** 3  
**CBK Topic(s):** 1  
**Age:** Elementary School, Middle School, High School, Adults

What is implicit bias and how does it affect my work? This workshop challenges participants to reframe their understanding of bias and provide practical definitions for diversity, equity, and inclusion terms. Real-life examples and relevant research highlight best practices for uncovering and mitigating bias in educational spaces. This workshop simplifies difficult topics and empowers participants to act.

**Presenter(s):** Tibisay Hernandez, DEI Manager, Grand River Solutions

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Planning High-Quality Professional Development: The Aspire Way

**Topic(s):** Leadership Development  
**Staff:** Front-Line Staff, Supervisors  
**OCFS Area(s):** 3, 5  
**CBK Topic(s):** 6, 7  
**Age:** Elementary

Professional Development is more than checking off a box. The question is how do you assess what staff need that will effectively elevate your program? Do you provide training to your staff and want an effective tool to help with tracking? The Aspire Registry is the answer! Participants in this session will explore the differences between training and professional development and learn how to identify the elements of high-quality professional development for their staff. Using the professional development record in their program organization account in Aspire, participants can identify needs for individual staff as well as for the entire program. Using this information, as well as the Professional Development Directory, participants will be able to identify trainers and training in their desired content and geographic areas, as well as plan and submit their own high-quality professional development for Aspire approval.

**Presenter(s):** Tinnycua Williams, Professional Development Quality Assistance Specialist, Aspire

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Revolutionizing Education to Help Youth to THRIVE in the 21st-Century

**Topic(s):** Program Quality Improvement  
**Staff:** Front-Line Staff, Supervisors, Executive Directors  
**OCFS Area(s):** 1, 3  
**CBK Topic(s):** 1, 4  
**Age:** Middle School, Elementary School, High School

The world is developing faster than our education system leaving young people unprepared to enter the modern-day marketplace. Education doesn’t need a change, it needs a revolution! In this workshop, we will share ways to empower children and youth to discover their passions early and live from the heart while developing 21st-century skills and striving to make a difference in the world. We will provide strategies on helping youth develop the mindset of entrepreneur that will help ensure they are able to compete in the fast-paced modern world of technology.

**Presenter(s):** Kim Viade, Vice President, Dignity of Children

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11:30-11:45

**Award Ceremony**

We received numerous submissions demonstrated the incredible work that is being done by afterschool professionals all across NYS. As with each year, selections were incredibly difficult and close. We congratulate all professionals that were nominated this year. Please join us in honoring the finalists, nominated by their peers, who exemplify what a true school-age professional is. This year’s award recipients excel in leadership, professionalism, and innovation.

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11:50-12:15 & 12:15-12:40

**Vendors**

Check out our vendor sessions happening during these times to learn more about their organizations and products.
### 12:45-2:15

**Be the Boss: Engaging Middle School Youth in Literacy and Leadership**

| Topic(s): | Virtual-programming, Social & Emotional Learning |
| Staff: | Front-Line Staff, Supervisors |
| OCFS Area(s): | 1 |
| CBK Topic(s): | 4 |
| Age: | Middle School, High School |

This session will engage participants in interactive multimedia literacy strategies that promote youths’ voice, choice, and personal agency. Through youth-centered strategies, such as gamification, and culturally relevant literacy curriculum, participants will learn how to instill leadership through literacy and, more generally, address their youths’ academic and social-emotional needs. These strategies help youth of all reading levels engage with texts, analyze information, consider multiple points of view and apply critical thinking skills to make challenging decisions. Moreover, participants will learn how to incorporate these strategies into in-person, remote, and hybrid classrooms using such technologies as Read to Lead literacy games. By the end of the session, participants will be able to incorporate one or more of the multimedia literacy strategies into their lesson planning and curriculum design to create safe, inclusive, and engaging spaces of learning.

**Presenter(s):** Maggie Ritter, Educator Success Manager, Read to Lead
(formerly Classroom Inc.)

### Nutrition and Physical Activity

| Topic(s): | Physical Activities, Nutrition |
| Staff: | Front-Line Staff, Supervisors, Executive Directors |
| OCFS Area(s): | 2, 7 |
| CBK Topic(s): | 5 |
| Age: | Elementary School, Middle School, High School |

Obesity is a growing problem among children and it affects a child emotionally as well as physically. In this workshop, childcare workers will review state regulations that address the importance of nutrition and physical activity. Childcare workers will explore ways to provide a variety of physical activities for children to develop their gross motor skills. They will participate in physical activities that they can facilitate at their program. They will create a plan for supporting good nutrition and increasing physical activity at their program.

**Presenter(s):** Diane Shirley, Trainer, DS Health and Safety Trainings, Inc;

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### Social Emotional Learning in and Through the Arts

| Topic(s): | Social & Emotional Learning, The Arts |
| Staff: | Front-Line Staff, Supervisors |
| OCFS Area(s): | 3 |
| CBK Topic(s): | 1, 4 |
| Age: | Elementary School, Middle School |

Social Emotional Learning is vital to include in all educational programs, now more than ever as a way to encourage youth development in students. Art is the perfect vehicle to teach SEL in a fun, creative and engaging way. We will break SEL down into the five competencies: Self awareness, Self-management, Relationship Skills, Responsible Decision Making and Social Awareness and will lead an art activity that connects to each competency. Attendees will get a chance to explore each activity, reflect on how it connects to SEL, and take away a list of fun, easy to use SEL activities in visual and performing arts that they can share with their students and staff!

**Presenter(s):** Michelle Durante, Director of Art, New York Edge,
Laura Bozzone, Performing Arts Program Manager, New York Edge,
Suzie Masser, Visual Arts Program Manager, New York Edge,
Katie Bozze-Mooney, Arts Programming Coordinator, New York Edge

### Engaging Students with Special Needs through STEM

| Topic(s): | STEM/STEAM, Diversity/Inclusion, Social & Emotional Learning. |
| Staff: | Front-Line Staff, Supervisors |
| OCFS Area(s): | 3 |
| CBK Topic(s): | 1, 4 |
| Age: | Elementary School |

Science, Technology, Engineering and Mathematics (STEM) activities are a great way to engage all students with fun, relevant activities. However, finding STEM activities designed with special needs students in mind can be very difficult. This workshop will address ways of modifying STEM activities to support the wide-ranging needs of students in after-school settings. It will also explore transferring socioemotional learning and behavior activities designed for special needs students into STEM activities and partnering with school district programs serving special needs students to collaboratively support students. The focus will be on K-2 but ideas can transfer to older grade.

**Presenter(s):** Sara Koblika, Principal Consultant, Renaissance Woman Consulting
2:30-4:00

**Amp up Social & Emotional Learning with Y4Y**

**Topic(s):** Social & Emotional Learning  
**Staff:** Front-Line Staff, Supervisors  
**OCFS Area(s):** 2  
**CBK Topic(s):** 5  
**Age:** Elementary School, Middle School, High School

How do you support the social and emotional learning of your students through all elements of your 21st CCLC program? Join the U.S. Department of Education’s Youth for Youth (Y4Y) Technical Assistance Team as we dive into each step of the process for delivering high-quality social and emotional learning (SEL) activities—a procedure that involves planning, designing, implementing, and assessing your efforts. We’ll start with assessing your organization’s ability to implement SEL instruction, discuss your program design, share how to plan activities and routines designed to improve social and emotional learning skills in students, and discuss how to maintain and improve your SEL programming.

**Presenter(s):** Sherri Lauver, Education Services Director, Youth for Youth (Y4Y)

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**Modeling Engineering Practices**

**Topic(s):** STEM  
**Staff:** Front-Line Staff  
**OCFS Area(s):** 3  
**CBK Topic(s):** 4  
**Age:** Elementary School, Middle School

Learn how to engage young people in engineering design practices by building a roller coaster! This workshop will feature activities from a design challenge project. Participants will experience the activity, and discuss how all young people can try on the identity of an engineer.

**Presenter(s):** Timothy Fowler, Professional Development Director, New York State Network for Youth Success

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Using Youth-Generated Data to Support Civic Action

Topic(s): Diversity/Inclusion, Advocacy, Civic engagement, Youth participatory action research
Staff: Front-Line Staff, Supervisors, Executive Directors
OCFS Area(s): 1, 3
CBK Topic(s): 1, 2
Age: High School

In this session, we will share eye opening findings from our Youth Ask Youth Census. Over 1500 New York City youth have taken our 2020 and 2021 census, which covers critical issues in the lives of young people in our city. The census, created by youth, for youth, includes questions on economics, learning, community, health & relationships. We augmented the survey with dynamic community focus groups, individual interviews, and an exciting new participatory mapping project. Together, these strategies uncovered crucial findings related to COVID-19, policing, civics, food insecurity, etc.

Want to know what the top five issues young people taking the YAY have identified in their communities? Want to know what NYC youth who took the YAY think would make things better? Want to know young people’s recommendations for making NYC a place for ALL youth to thrive even if they weren’t born with money? Our team will report back on this and more.

Join us to consider the implications on your work when we take the experiences of young people seriously: when we listen as hundreds of NYC youth tell us their understanding of what is…and their vision for what could be.

Presenter(s): Sarah Zeller-Berkman, Director of Youth Studies, City University of New York, Alexandra Rouvinetis, Member of the Intergenerational Change Initiative, Intergenerational Change Initiative, CUNY

Raise the Room: Creating More Equitable Meetings, Workshops, and Events

Topic(s): Diversity/Inclusion, Social & Emotional Learning, Leadership Development for Professionals, Family Engagement, Program Quality Improvement
Staff: Supervisors, Executive Directors
OCFS Area(s): 3
CBK Topic(s): 6, 7
Age: Adults

If you are excited about creating more engaging and inclusive meetings, classes, and/or events, this session is for you. Knowing how to “raise the room” through carefully facilitated activities, so that we are promoting the underlying values of equity in each and every interaction, is a critical skill that supports both staff and student learning and empowerment. This session will help participants share and learn from each other, modeling the inclusive practices that can help us honor and include everyone.

Presenter(s): Eva Jo Meyers, Facilitator, Spark Decks
Congratulations and much continued success to The New York State Network for Youth Success on your annual conference. FIAO proudly supports NYNSYS & looks forward to our continued partnership!
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The New York State Network for Youth Success Annual Conference provides an invaluable learning experience. Good Shepherd Services is proud to support your continued investment in the advancement of students through the professional development of youth leaders. We wish you success at this year's conference!

www.goodshepherds.org
Changing Minds: Stories Over Stigma

Topic(s): Suicide Prevention, Mental Health
Staff: Front-Line Staff, Supervisors, Executive Directors
OCFS Area(s): 2
CBK Topic(s): 2, 5
Age: High School, Adults, Middle School

Our professionally-trained young adult speakers provide educational programs built around lived experiences. By far our most requested offering, students, staff, and parents hear stories of hope and recovery from young adult speakers who successfully and productively cope with their own mental health challenges. Our speakers – dynamic young adults who have struggled with mental health issues – share their personal stories and recovery. The issues addressed in these presentations include: mood disorders, suicide ideation, eating disorders, addictive behavior, trauma, self-harm, and bullying.

Every presentation offers an educational component, including: the signs and symptoms of mental health conditions, that mental health issues are common and treatable, the similarities between physical and mental health, negative vs. positive coping skills, and how to ask for help yourself or for a friend.

Presenter(s): Scott Prendergast, Young Adult Speaker, Minding Your Mind

Hot Topics in State and Federal Advocacy

Topic(s): Advocacy, Leadership Development for Professionals
Staff: Front-Line Staff, Supervisors, Executive Directors
OCFS Area(s): 5
CBK Topic(s): 6
Age: Elementary School, Middle School, High School

Join the NYS Network for Youth Success to learn about recent developments in policy and funding around afterschool, summer, and expanded learning programs on the state and federal levels. Get your questions answered and learn how you can get involved in future advocacy efforts!

Presenter(s): Trudy Morgan, Policy Director, New York State Network for Youth Success

Kick the Kickball Rut!

Topic(s): Physical Activities/Team Building, Social & Emotional Learning
Staff: Front-Line Staff, Supervisors
OCFS Area(s): 2
CBK Topic(s): 5
Age: Elementary School, Middle School

Strengthen youth health and wellness by expanding program offerings. Join the U.S. Department of Education’s Youth for Youth (Y4Y) Technical Assistance Team to create a Small Activities Grab Bag – a bag of 2 to 3-minute “filler” activities for when students need a change of pace. These activities don’t require prep time or materials. Come ready to wiggle and dance!

Presenter(s): David McConnell, Lead Training Specialist, You for Youth (Y4Y)

Networking & Energizing

Topic(s): Team Building
Staff: Front-Line Staff, Supervisors, Executive Directors
OCFS Area(s): 3
CBK Topic(s): 4
Age: Any

Join us for some productive fun! Timothy Fowler will lead networking activities to promote connection and energy to start the day. Emphasis will be on breaking the ice with your fellow learners and getting energized for the day to come.

Presenter(s): Timothy Fowler, Professional Development Director, New York State Network for Youth Success

Conscious Conversations: Engaging the Arts to Operationalize Everyday DEI&J Practices

Topic(s): Diversity/Inclusion, Physical Activities/Team Building, Social & Emotional Learning, EFG and Affinity Groups
Staff: Front-Line Staff, Supervisors, Executive Directors, ERG and Affinity Groups
OCFS Area(s): 2, 3
CBK Topic(s): 1, 4, 5
Age: Elementary School, Middle School, High School, Adults

Are you struggling with how to have hard conversations around race, equity, access, and inclusion in the workplace without alienating BIPOC employees? If you answered yes then Conscious Conversations is for you! We are a BIPOC, queer-friendly collective of DEI&J Creative Youth Development professionals who engage the arts to embed racial equity and DEI&J principles into organizational culture through artistic and imaginative activities. Conscious Conversations will provide you with tools to foster brave spaces in your ERG/Affinity groups, everyday practices to operationalize DEI&J, and an extensive arts-based DEI&J toolkit inclusive of assessment and evaluation tools.

Presenter(s): Monique Jarvis, Director, Communications and Corporate Partnerships, LEAP, Kathy D. Harrison, Director of Program, Excellence/Artistic Director, LEAP
Guiding School Age Children Towards Self-Reliance, Independence, Problem-Solving, and Conflict Resolution

Topic(s): Guiding Children’s Behaviors
Staff: Front-Line Staff
OCFS Area(s): 1, 3
CBK Topic(s): 1, 4
Age: Elementary School, Middle School

Acting out, defiance, refusing to follow directions – we’ve all been there! Participants in this session will explore a number of behavior challenges they see in their school-age programs and brainstorm strategies togeth-
er. Emphasis on practical solutions for everyday ways to foster self-re-
liance, self-esteem, independence, problem-solving, conflict resolution,
and peer mediation for older children.

Presenter(s): Arlene Rider, Ph.D., Retired and Adjunct Faculty,
SUNY Empire State College,
Tracy Galuski, Ph.D., Department Chair and Faculty,
SUNY Empire State College

Developing Your Leadership Presence

Topic(s): Leadership Development for Professionals
Staff: Executive Directors, Supervisors
OCFS Area(s): 5
CBK Topic(s): 6, 7
Age: Adults

Creating a unique leadership presence is critical to being an effective
leader. This workshop will help participants identify and build their own
leadership presence by examining the five levels of leadership presence.

Presenter(s): Natalie Scavone, NYS T-TAP Trainer, Retired - BASCOL

NEW SciGirls Strategies for STEM Learning

Topic(s): Diversity/Inclusion, STEM/STEAM
Staff: Front-Line Staff, Supervisors, Executive Directors
OCFS Area(s): 3
CBK Topic(s): 2, 4
Age: Elementary School, Middle School, High School

Eight years ago, SciGirls debuted the research-based SciGirls Seven
Strategies to share specific examples of instructional strategies for
educators to use to develop confidence and persistence, and to motivate
girls towards developing a STEM identity. In this session, participants
will explore the updated SciGirls Strategies and discuss how they can
start implementing them at their organization. Attendees will have the
opportunity to see the strategies in action by participating in an engaging
hands-on activity. Specific conversations about considering the learning
environment and utilizing culturally responsive teaching practices will
build the foundation to discuss the strategies.

Presenter(s): Sara Kobilka, Owner and Principal Consultant,
Renaissance Woman Consulting,
Nancy Coddington, Director of Science Content,
Services & Programming, WSKG Public Media

11:30-12:00 & 12:05-12:35

Vendors

Check out our vendor sessions happening during these times to learn
more about their organizations and products.

12:45-2:15

Community as Mental Wellness

Topic(s): Mental Health, Community Building
Staff: Front-Line Staff, Supervisors, Executive Directors
OCFS Area(s): 1, 3
CBK Topic(s): 1, 2
Age: Elementary School, Middle School, High School

One of the most commonly felt effects of the COVID-19 pandemic has
been isolation. Activities that connect adults and youth alike had to be
put on hold or modified: School, youth programs, visits with friends, live
music, the list goes on. Without these activities, many have felt a lack
of belonging, support, and purpose. This workshop will discuss the im-
portance of community to one’s mental health, the decline of community
before and during the pandemic, and how to recenter community in a
post-COVID world.

Presenter(s): Jonathan Coyle, M.S., Before and Afterschool Site Coordinator,
YMCA of Greater Rochester,
Mildrena Millz Vega, Teen Program Director, Cameron Community Ministries

Adolescent Climate and Wellness

Topic(s): Social & Emotional Learning, Program Quality Improvement
Staff: Front-Line Staff, Supervisors, Executive Directors
OCFS Area(s): 1, 3
CBK Topic(s): 1, 4
Age: High School, Middle School

In today’s ever-changing environment it is essential to foster a climate
that speaks to adolescents’ development and social emotional wellness.
As a school based department of BestSelf Behavioral Health-Building
Brighter Futures, our goal is to enhance students’ academic achieve-
ment, economic security, and social emotional development. Building
Brighter Futures intentionally empowers youth voice and choice in order
to create a program with and for youth. Developmentally appropriate
program offerings cultivate positive community involvement in addition
to college and career readiness. Our program is designed to create a
safe environment in which youth are encouraged and supported to nur-
ture a growth mindset. The tools and skills learned within this workshop
will help guide you to develop a program that speaks to adolescent
climate and wellness.

Presenter(s): Michelle Summar, Building Brighter Futures Program Director,
BestSelf Behavioral Health,
Cambria Daniels, Program Director of Social Emotional Learning,
BestSelf Behavioral Health
Youth Voice 2020: The Impact of Covid-19 on Social Emotional Wellness in Rural School Districts

The Youth Voice 2020 survey was designed to address the following questions: (1) How has the closure of school buildings and the transition to distance learning impacted students emotionally, socially, and physically? (2) What do students feel they need to safely return to school? and, (3) How can school-based mental health professionals utilize multi-tiered systems of support to address mitigating factors of COVID 19 on social emotional distress? With a sample size of over 2,800 responses, students shared invaluable information about how they were feeling, what they were missing, and what they needed the most. In this presentation we will share our students’ voices and our method for transforming their voices into tangible interventions within the MTSS framework.

Presenter(s): Hennessey Lustica, Community Schools Mental Health Project Director, Sodus Central School District, Rob Lillis, Primary Evaluator, Evalumetrics Research

Unspoken Considerations: Exploring DEI for Indigenous Populations

In this workshop participants will engage in dialogue with a Native American professional from the school-age field. We will explore various aspects of diversity, equity, and inclusion for indigenous cultures, with specific regard to the Haudenosaunee Confederacy (aka the Iroquois) throughout New York State. More than just a letter in an acronym, considerations for Indigenous perspectives are often unspoken. Learn ways to show genuine solidarity and support for indigenous children and their families. The session will motivate thoughtful considerations for just and healthy program environments.

Presenter(s): Amy Huff, Educational Achievement Coordinator, Native American Community Services of Erie and Niagara Counties, Inc., Chelsea Martin, Educational Achievement Tutor, Native American Community Services of Erie and Niagara Counties, Inc.

Setting the Stage for SEL: Skills Development through Drama

When Merriam-Webster defines drama, it starts with the usual literary (composition in verse or prose intended to portray life … usually involving conflicts and emotions) and media (a movie, television show, play) references. The third definition is “a state, situation, or series of events involving interesting or intense conflict of forces.” Conflicts? Emotions? Exactly what we are talking about when we talk about SEL, or social-emotional learning. Come prepared to directly connect activities to the CASEL skill sets, play, and practice. Walk away with experiences and resources to infuse your own programs with dramatic activities for intentional SE skills development.

Presenter(s): Carla Stough-Huffman, Coordinator of Professional Development and OST Program Quality, Greater Rochester Afterschool & Summer Alliance (GRASA)
### Developing an Active STEM Learning Environment

<table>
<thead>
<tr>
<th>Topic(s):</th>
<th>STEM/STEAM, Diversity/Inclusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff:</td>
<td>FL</td>
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<tr>
<td>OCFS Area(s):</td>
<td>3</td>
</tr>
<tr>
<td>CBK Topic(s):</td>
<td>4</td>
</tr>
<tr>
<td>Age:</td>
<td>Elem, Middle</td>
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</tbody>
</table>

Get a hands-on look at creating an equitable learning environment. Focusing on techniques that engage girls, trainer Timothy Fowler will connect a hands-on science experience to research into how to engage young women in science rather than turn them away from learning opportunities. Focus will be on pedagogy in practice and will include resources for deeper exploration.

**Presenter(s):** Timothy Fowler, Professional Development Director, New York State Network for Youth Success

### Hip Hop Classrooms: Dawn of Justice

<table>
<thead>
<tr>
<th>Topic(s):</th>
<th>STEM/STEAM, The Arts, Social &amp; Emotional Learning</th>
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</thead>
<tbody>
<tr>
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<td>Front-Line Staff, Supervisors</td>
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<tr>
<td>OCFS Area(s):</td>
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<tr>
<td>CBK Topic(s):</td>
<td>2</td>
</tr>
<tr>
<td>Age:</td>
<td>Elementary School, Middle School, High School</td>
</tr>
</tbody>
</table>

“Hip Hop Classrooms: Dawn of Justice uses Hip Hop techniques to create a positive classroom culture and give tools necessary to empower the youth to speak out. Participants will learn the fundamental aspects of song development (verse and chorus development), song presentation (performance and delivery), and beat and sound development using technical production software. Participants will learn how to encourage students to advocate and express themselves through Hip Hop.”

**Presenter(s):** Kenrick Wagner, Founder, Project Gametime, LLC.

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**Quality Youth Enrichment Programs**

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The Network for Youth Success Quality Leadership Award

This award spotlights leadership by an afterschool, summer, or expanded learning site leader, director, supervisor, or coordinator. The winner of this award:

- Has five or more years of experience in administering/directing afterschool, summer, or expanded learning programs; or education and non-profit administrators that advocate on behalf of their afterschool programs.
- Understands the critical value of quality afterschool, summer, or expanded learning programs in the developmental needs of youth.
- Has made significant contributions to the afterschool, summer, or expanded learning field. This could entail being actively engaged with a youth development organization, providing training in the field, or advocating for the afterschool movement and profession.

Award Winners

Brendan Manning, Associated General Contractors New York State
Maurice Rawls, Grand Street Settlement
Kristina Kleeh, Just for Kids Before and After School Programs

The Network for Youth Success Exemplary Award of Professionalism

This award spotlights professional excellence by a staff member in the afterschool, summer, or expanded learning professions. The winner of this award:

- Has worked directly with youth for at least 2 years of their career.
- Currently works a minimum of 15 hours a week in an afterschool, summer, or expanded learning program.
- Has an inclusive understanding of the developmental needs of children, youth, and families.
- Is committed to professional growth.

Award Winners

Diane Shirley, DS Health and Safety Training, Inc.
Majestic Tillman, Capital District YMCA
Ydhelca Perez, New York Edge

The Network for Youth Success Program Award of Excellence and Innovation

This award spotlights an organization, department, or program that is accredited to standards of excellence through the Network for Youth Success. The winner of this award:

- Has operated for at least two years.
- Can be public, private, or faith-based afterschool, summer, or expanded learning program.
- Meets the highest standards of quality in the field.
- Implements programming with enriching activities that promote higher learning.
- Incorporates collective strategies between family and the community to meet afterschool needs of the attendees.

Award Winners

New York Edge, Lavern Mason-Howard, Human Resources & Training Department

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CONGRATULATIONS TO OUR
$500 IF/THEN GRANT AWARD WINNERS!

The New York STEAM Girls Collaborative was thrilled to receive
IF/THEN® Award applications from more than 20 organizations from
11 counties/boroughs across the state of New York!

We wish we could have funded all of these proposals and will continue to look for funding opportunities to share. Congratulations to Science Club & Robotics Club of Tonawanda Middle School, Boys & Girls Club of Harlem, and ProAction Steuben & Yates Inc. Youth Development Program who will each be receiving $500 to support STEAM learning for girls in their programs in conjunction with the free IF/THEN® Collection resources. We can’t wait to share what they accomplish in the next 6 months. If you’d like to learn more about using the free IF/THEN® Collection, which includes activities/DIY projects along with videos and images of real women working in STEAM field, visit their webpage designed specifically for afterschool/summer programs. Follow the New York STEAM Girls Collaborative on Facebook and Twitter to find out more about the exciting work of our winning organizations.

CONGRATULATIONS TO OUR
BROCHURE COVER DESIGN FINALISTS!

Edwin C., New York Edge 375x
Claire M., Youth Development Program
Maikel R., New York Edge 375x