Fwd: Spotlight on our Annual Conference, CACFP and advocacy resources, summer camp guidelines, and more

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Draft

Network Newsletter | May 5, 2021
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Spotlight: Network for Youth Success
Annual Conference Highlights
Thank you to everyone who joined us last week for our School's Out, Make it Count! Annual Conference. This event would not have been possible without the support of all of our conference sponsors, especially our Platinum sponsors: Playworks, Healthy Kids Programs, Good Shepherd Services, Grand St. Settlement, STEMfinity, and Mizzen.

Please join us in once again congratulating this year’s award winners.

**Quality Leadership Award:**
- Joshua LoGiudice (CDYMCA Guilderland)
- Marisol De La Rosa (New York Edge)
- Thanh Bui (Grand St. Settlement)

**Exemplary Award of Professionalism:**
- Matthew Gonzalez (DREAM)
- Judith Ho (New York Edge)

**Program Award of Excellence and Innovation:**
- Jefferson County 4-H
- DREAM, REAL Kids

**Champion Award:**
- Assemblymember Andrew Hevesi
- Assemblymember Brian Manktelow

Although we missed seeing our friends and colleagues in person, we couldn't have hoped for a more engaging virtual conference. Thank you to all those who participated. In case you missed it, check out the feedback we've received:

- "Very well organized for an online conference, great job!"
- "I attended your conference in 2019 and absolutely loved it. This turned out better than I expected. The technology and the presenters were excellent and surprised myself in how well organized this conference has been so far. Nice job!"
- "Loved that the topics were so timely and relevant."
- "Great ASL interpreters - thank you!"
"Great varieties. Hope [the conference] can be in person next year." [That's the plan!]
"You all did a great job! Thankful for your efforts in making the conference [happen]. Was a great learning experience, thank you."
"The conference was very beneficial! Thank you all--this was a great experience!"
"[Timothy's coaching session was] informative and engaging."

SAVE THE DATE! School's Out, Make it Count! 2022 Annual Conference is scheduled for April 8-9, 2022 in Troy, NY. We hope to see you there!

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Program Spotlight
Want to be featured on Facebook or our enews?
Fill out the personal/program form to tell us about the great things you or your program are doing.

Personal Spotlight | Program Spotlight

Child and Adult Care Food Program (CACFP)

Updates and resources from the USDA:

- The Food Buying Guide (FBG) Interactive Web-based Tool and Mobile App continues to be the go-to resource for food yield information in all Child Nutrition Programs (CNP). Check out the latest updates! For full access to the tool as a registered user of the FBG Web-based Tool and Mobile App, create an eAuthorization account. Register Today.
- Take a peek at the revised Crediting Handbook for the CACFP, a supplementary resource that guides operators through crediting meal components and Federal meal patterns requirements in a user-friendly format.
- Team Nutrition has the tools to assist in gearing up for the switch from grains/bread servings to ounce equivalents when planning menus in the CACFP. The Exhibit A Grains Tool, available on the FBG, is a helpful tool for Program operators making the transition.
  - Watch the recorded webinar, How to Maximize the Exhibit A Grains Tool!, for assistance using the tool.
  - Access additional training resources on the FBG.
  - Check out additional information on ounce equivalents in the CACFP.
  - Try Team Nutrition's latest CACFP recipes. Check out some recipe ideas for multicultural child care meals.

To learn more about the CACFP and how you may be eligible to receive reimbursement for serving healthy meals and snacks afterschool, visit AfterschoolMealsNY.org.
Afterschool Advocacy Updates

The Afterschool Alliance has released new materials to support advocacy efforts. These resources will help you make the case for afterschool programs in New York.

- **America After 3PM equity infographic**: This infographic provides a concise and powerful look at the unequal access to enrichment, highlighting the inequities in accessing afterschool programs, barriers to participation, the benefits of participation in afterschool, and data defending why investment in afterschool is critical for our children.

- **Afterschool STEM and Recovery message guide**: This tool has STEM-specific talking points for learning recovery and workforce. Use these messages for engaging with policymakers and education leaders to make the case for partnership and funding.

- **The Evidence Base for Afterschool and Summer (research brief)**: This brief explains the research behind evidence-based afterschool and summer programs. It synthesizes findings from two dozen randomized and quasi-experimental evaluations to demonstrate the evidence behind afterschool and summer programs. These finding support the use of afterschool and summer programs as an effective strategy for addressing learning loss due to COVID-19.

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**Impact of COVID-19: Wave 4 Survey Results Now Available**

The Afterschool Alliance survey gauges the impact of COVID-19 on afterschool, summer, and expanded learning opportunities and the young people and families who rely on them. Each wave has collected responses from providers nationwide since the onset of the pandemic.
The Wave 4 survey shows that about 68% of New York programs are physically open in some capacity. Most are providing support for students who are attending school remotely, and many have extended their hours to accommodate the need. Programs have stepped up and increased their services in providing meals and connecting students with community supports. Afterschool providers in New York also continued to highlight concerns about student learning, social, emotional, and mental health. While these concerns are high, they have slightly decreased from fall 2020. Concerns about their long-term funding and viability has increased. For more survey insights into New York afterschool programs, click here.

New York State Board of Regents Launches an Initiative to Advance DEI in New York Schools

The Board of Regents launched an initiative to advance diversity, equity, and inclusion (DEI) in schools across New York State. As the first step in the initiative, the Board released a draft framework and call to action for all schools in New York State to develop policies that advance DEI as a priority in their schools.

The framework outlines a comprehensive approach to advance DEI, which includes highlighting:

- the dangers in teaching courses of study through only one perspective;
- the impact of systemic racism on students and society;
- the importance of looking beyond the data to discover and address the root causes of societal issues;
- the myriad benefits that accrue from providing students with school environments that are diverse, equitable, and inclusive;
- the role of the Board of Regents, the Department, and local schools and districts in promoting greater DEI; and
- the suggested elements of a district’s diversity, equity, and inclusion policy.

For more information on the Board’s DEI framework, as well as the next steps of this initiative, view the full text available on the Department’s website.

New CDC Guidelines for Summer Camps

On April 24, the CDC released updated COVID-19 safety guidance for summer camps. In addition to adding vaccine information, the CDC updated guidance on:

- Physical distancing
- Camp activities, including sports and athletic activities
- Cleaning and disinfection
- Developing emergency operations plans
- Ventilation and water systems
- Communal spaces, food service, playgrounds, and play space
- Operating overnight camps
The key points of this updated guidance are to emphasize the effectiveness of consistent and layered use of multiple prevention strategies and to reinforce physical distancing recommendations.

To access CDC's complete guidelines for summer programs, click here.

Interested in advancing in the school-age field? Need the qualifications to become a Site Director?

EARN YOUR SCHOOL-AGE CREDENTIAL TODAY

Network for Youth Success Events

May 12, 19, and 26: Training of Upcoming Trainers
Thinking about earning your Training and Technical Assistance Professional Credential? This spring, we’re offering a training workshop that is your opportunity to stop considering and start achieving.

The NYSAEYC Training and Technical Assistance Professional Credential (PD Specialist) formally recognizes the value and specialized knowledge necessary to provide professional development in New York State. This credential is perfect for individuals providing non-credit bearing in-person group professional development (such as the New York State School-Age Care Credential or Click2Science Trainings) on general early childhood and/or school-age content.

In this workshop, we will help you navigate the process of becoming a T-TAP PD Specialist. Over the course of three days, you will learn how to:

- Fill out your intent to apply form,
- Link your training to the NAEYC and NAA trainer competencies, and
- Design a training with adult learning theory in mind.

Time: 9:00am-12:00pm (Participants should attend all three sessions.)
Cost: $175 - Current Host Agencies and NYSNYS Click2Science Co-hort
$300 - All others

Qualifications: Current Qualifications to Apply for Your T-TAP
Information: More Information on the T-TAP
Questions?: Contact Erin@NetworkForYouthSuccess.Org

Register now!

Starting in September: Fall 2021 SAC Credential Course (online-asynchronous), Part 1

Looking for a way to meet the educational requirements to be a site director at a school-age program? Looking for a way to "build your bench?"
The New York State School-Age Care Credential will help you meet these needs! Throughout the course, you’ll learn how to meet children’s needs and reduce challenging behaviors, all while gaining confidence in yourself as a professional.

During the course, you’ll work with a trained advisor who will help to ensure your success in the program and will work with you to advance your skills and expertise as an afterschool practitioner. You’ll work with your instructor and advisor to further develop your knowledge in the 14 skill areas: professionalism, child development, safety, health, out-of-school environments, physical, cognitive, communication, creative, self, social, guidance, families, and operational program managements.

Candidates may even be eligible for scholarship funds through SUNY’s Educational Incentive Program to cover some or all of the costs associated with the course. This class meets the education requirement to be a Site Director in New York State.

Course Details and Registration Information

When: Wednesdays, 10am-1pm (with an occasional Tuesday)
Where: Healthy Living Center, 900 Central Ave, Albany, NY 12206*
Instructors: Alicia Salamone-Powers, Erin Broderick, Timothy Fowler

Only those working in the Capital Region may sign up for this course.

*Note: We are hoping this remains an in-person course. However, depending on the circumstances this fall, we may have to go to virtual or hybrid.

Check the Network for Youth Success events page anytime for a current listing of upcoming events.

Other Events

May 6: Re-emerging from COVID-19—Why children and cities need play now more than ever (virtual; 10–11 am ET)
COVID-19 has made it even more apparent that children need a wider range of enriching learning opportunities, including in the places they go every day. As cities begin to re-emerge from the pandemic, how can public sector and community leaders work together to reimagine play and learning, while grappling with limited budgets and resources?

This virtual event, hosted by the Center for Universal Education and the Bass Center for Transformative Placemaking at Brookings, highlights how cities are thinking about new opportunities to embed playful learning in the public realm, particularly in under-resourced neighborhoods. Speakers from the U.S. and abroad will discuss exciting initiatives being implemented in their communities.

Viewers can submit questions by emailing events@brookings.edu or tweeting to @BrookingsMetro using the hashtag #LearningLandscapes. For more information or to register, click here.

May 12: School-Afterschool-Summer—Powerful Partnerships (webinar; 2 pm ET)
Across the country, schools have been teaming up with community-based afterschool and summer program providers to support students during the pandemic, from providing remote
learning help and enrichment to meals and well-being check-ins. These partnerships draw on decades of research that show afterschool and summer programs boost academic, social, and emotional learning.

With new support from the American Rescue Plan, schools have an opportunity to leverage support from afterschool and summer programs to help students re-engage, re-connect, and recover. The AASA Learning 2025 Commission has called for districts to establish communities built on love, respect, and joy including structures of support that include multidirectional communications with community partners, and year-round and afterschool programming.

Join to explore what’s possible, how to quickly form effective partnerships, and how to maximize an investment in community-based partners for student recovery. Register now.

May 12: Maximizing new federal relief dollars for student success and community development—A Next Generation Community Schools Forum (virtual; 3–4:30 pm ET)

The Biden administration has expressly suggested Community Schools as a solution for district-level use of the COVID-19 relief funds in the U.S. Department of Education’s “back to school” plan. The Task Force on Next Generation Community Schools has put forward a vision of a next generation of Community Schools with specific recommendations to scale nationally, starting with those communities with the greatest need.

The Coalition for Community Schools and the Brookings Institution are hosting this public forum to share promising practices for using new federal funding to expand Community Schools. Ultimately, the goal is to provide practical guidance on how to leverage increased funding for expanding Community Schools in a way that will meet the current moment of student need, build sustainable systems of support, and aid the long-term goals of community development.

Additional details are forthcoming. For questions, please contact ccs@iel.org.

May 18–June 30: NYS SAC Credential (virtual moving to in-person) Part 1—Brooklyn, Long Island, Queens ONLY

Harvest Professional Services will be offering the NYS SAC Credential for those working in Brooklyn, Long Island, and Queens ONLY. Classes will begin virtual, and move to in-person should it be safe to do so. Scholarship funding to participate in this training may be available through the Educational Incentive Program (EIP). For more information, visit Harvest Professional Services.

Summer Bootcamp: Get Ready for Summer Series (recording)

The Summer Bootcamp Series provides program leaders with the tools they need at this moment to keep kids healthy, learning, earning, and thriving through this pandemic and beyond. In this series, the National Summer Learning Association (NSLA) dives into strategies to accelerate learning, build critical partnerships, and plan successful programs with evidence-based practices relevant to any scenario of summer plans emerging this season. To view the recordings and materials, click here.

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The Network for Youth Success is committed to supporting diversity, equity, and inclusion. For resources, please visit our website.

Empower Youth Success

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