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School's Out, Make It Count Annual Conference; Community Learning Hubs; diversity in STEM; and more

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Spotlight:

School's Out, Make it Count!

2021 Virtual Annual Conference

Join us this April for High-Quality Virtual Professional Development!

We invite all frontline staff, supervisors, and executive directors to take advantage of this great opportunity, all from the comfort of your home.

- Participate in 10.5 hours of training over 2 days.
- Enjoy training on pertinent topics, including ACEs, diversity, STEAM, advocacy, social emotional learning, and more!
- Complete OCFS-approved training hours.
- Recognize and celebrate leaders in the field with our annual awards.

When Will the Virtual Conference Take Place?

Friday, April 23 and Saturday, April 24

Where Can I find a List of the Trainings?

A draft of the brochure is NOW AVAILABLE! [Check it out here.](#)

What are the Rates?

Member rates: \$80 for one day, \$155 for both days.

Non-member rates: \$100 for one day, \$175 for both days.

For information on how to become a member, [click here](#).

Will I Get OCFS Training Credits?

Yes. All participants who actively participate in sessions with their cameras on will get credit for the sessions they attend. Certificates will be emailed to registrants within two weeks of the event.

Interested in Being a Sponsor?

Sponsorship information can be found [here](#).

Thinking about Applying for an EIP Scholarship?

[Check out the video.](#)

Register Today!

Program Spotlight

Want to be featured on Facebook or our enews? Fill out the personal/program form to tell us about the great things you or your program are doing.

[Personal Spotlight](#) | [Program Spotlight](#)

Providing a Lifeline for Kids in COVID: Community Learning Hubs

When COVID began sweeping the country, afterschool programs and youth development organizations pioneered a new operating model to allow them to safely open their doors to all children: Community Learning Hubs.

Community Learning Hubs leverage facilities and partnerships to offer accessible locations where young people can connect to school, meals, caring adults, socially distanced enrichment, and much more. Hubs build on and expand the work of afterschool programs to operate all day long and accommodate students whose schools are on hybrid or all-virtual schedules.



For inspiration to help launch your own hub, check out the Afterschool Alliance's new guide, [Community Learning Hubs: Meeting the Needs of Students & Families](#).

Call for Nominations: Children's Mental Health Awareness Day

Each year since 2010, an interagency state-level committee made up of representatives from New York State child-serving agencies, mental health advocacy organizations and family/youth-run organizations has planned an annual celebration.



The committee has organized a recognition event in conjunction with the national Children's Mental Health Awareness Day. The event is an opportunity to highlight positive work in New York State to promote the mental health of children, youth, and young adults. Be part of the process; highlight great work being done!

For more information or to access the nomination form, [click here](#).

Nomination Deadline: **March 3, 2021**.

Inclusivity in STEM

The following STEM activities and opportunities are designed to build understanding of engineering, equity and inclusion, and STEM:



Student Activities: Girlstart STEM at Home was created by Girlstart to empower families and communities in STEM. Find free Girlstart curriculum, STEM resources, effective messaging tips, collaboration opportunities. Join the Girlstart newsletter and receive updated information on other online resources.

Student Activities: EngineerGirl Try This! Design Challenge are hands-on activities using common household items. Challenges include: design a mini catapult, paper airplane, and sorting machine.

Girls STEAM Ahead with NASA Free Resources (recorded webinar) — This recorded webinar will explore the free NASA resources, along with accompanying exemplary practices. In addition to the content, there will be time for questions and comments in order for the NASA's Universe of Learning team to best support your program efforts with the Girls STEAM Ahead with NASA materials.



Gender Equity in Online Learning (webinar) — When engaging girls in STEM there are many strategies and practices that support gender equity and access, but how do those strategies work in online or hybrid learning environments? This webinar will explore what works for girls from preschool and early elementary to middle school and high school, potential adaptations, and new ideas to consider when teaching girls STEM online.

The National AfterSchool Association's 2021 Be Counted Campaign



Your voice matters.

Your voice can make a difference.

Afterschool and youth development is YOUR profession—be heard by being counted.

Introducing the National AfterSchool Association's 2021 Be Counted Campaign!

What is it? NAA's Be Counted Campaign is a brief survey of professionals and leaders—those of you who work with or on behalf of young people in out-of-school time. Responses to

questions about demographics and representation will provide a comprehensive reflection of the afterschool workforce.

Why is this campaign important to you and the profession? Survey results will be compiled into the 2021 State of the Profession Report, providing data for research, policies, practice and professional development. Data to help us strengthen the afterschool workforce.

How do I participate? It only takes three minutes! The Be Counted Campaign is a field-wide survey open to all afterschool professionals and leaders.

LEARN MORE OR TAKE THE SURVEY

Thank you so much for your participation and your willingness to positively impact the profession!

Dear Provider Letter: Comprehensive Background Check Requirements

On February 22, the Office of Children and Family Services released a new Dear Provider Letter with an updated schedule for completion of Comprehensive Background Check requirements.



New federally mandated background check requirements were enacted in late 2019; however, the COVID-19 pandemic caused interruption in the ability to schedule fingerprinting appointments in 2020. The guidance in the letter outlines the expectations for completion of these requirements for those who were impacted during this specified timeframe in 2020.

To view a copy of this letter, [click here](#).

Interested in advancing in the school-age field?
Need the qualifications to become a Site Director?

EARN YOUR SCHOOL-AGE CREDENTIAL TODAY

Network for Youth Success Events

Apr. 23-24: School's Out, Make it Count! (VIRTUAL)

The Network's annual conference will be held April 23-24, 2021. Be ready for two full days of trainings, vendor exhibits, awards, networking, and more.

[View the agenda.](#)

[Register now.](#)

May 12, 19, and 26: Training of Upcoming Trainers

Thinking about earning your Training and Technical Assistance Professional Credential? This spring, we're offering a training workshop that is your opportunity to stop considering and start achieving.

The NYSAEYC Training and Technical Assistance Professional Credential (PD Specialist) formally recognizes the value and specialized knowledge necessary to provide professional development in New York State. This credential is perfect for individuals providing non-credit bearing in-person group professional development (such as the New York State School-Age Care Credential or Click2Science Trainings) on general early childhood and/or school-age content.

In this workshop, we will help you navigate the process of becoming a T-TAP PD Specialist. Over the course of three days, you will learn how to:

- Fill out your intent to apply form,
- Link your training to the NAEYC and NAA trainer competencies, and
- Design a training with adult learning theory in mind.

Time: 9:00am-12:00pm (*Participants should attend all three sessions.*)

Cost: \$175 - Current Host Agencies and NYSNYS Click2Science Co-hort
\$300 - All others

Current Qualifications to Apply for Your T-TAP

More Information on the T-TAP

Have questions? Contact Erin@NetworkForYouthSuccess.Org

September: Fall 2021 SAC Credential Course (VIRTUAL), Part 1

The Distance Learning School-Age Care (SAC) Preparatory Course includes viewing recorded videos, reading, and preparing a portfolio and resource file. This class meets the education requirement to be a Site Director in New York State.

We are now enrolling for Fall 2021.

Other Events

Mar. 7: Deadline for proposals for workshop sessions at the Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Grant Program 2021 Summer Symposium

The U.S. Department of Education is seeking proposals for workshop sessions at the 21st CCLC Grant Program 2021 Summer Symposium, which will be held virtually on July 20-22.

Elements of proposed workshops should address the following guidelines:

- Design content for delivery in a 75-minute block of time.
- Use interactive strategies and follow adult learning best practices.
- Include activities that invite audience participation (e.g., polls, chat box use).
- Provide practical information that participants may use to improve or enhance their programs (e.g., concrete examples, samples, and/or interventions that can be implemented immediately).
- Target one or more of the following audience role groups: project directors, site coordinators, program evaluators, local school system officials, state education agency coordinators, program finance staff, community partners, program staff and school-day leaders.
- Offer information that will help 21st CCLC programs support students who attend schools that are implementing comprehensive support and improvement activities or targeted support and improvement activities or other schools determined to be in need of intervention and support to improve student academic achievement and other outcomes; address students who may be at risk for academic failure, dropping out of

school, involvement in criminal or delinquent activities, or who lack strong positive role models; and the families of said students.

If you want to present at the 2021 Summer Symposium, please go to [to review the Call for Presentations](#). Proposals will be accepted until 11:59 p.m. ET on Sunday, March 7, 2021. To submit a proposal, [click here](#).

Mid-March: Professional Learning Communities (virtual)

NAA is offering a new series of **Professional Learning Communities (PLCs)** starting this March. NAA PLCs are a different kind of learning for the here and now. They are designed to inspire meaningful connections where participants join top NAA Convention facilitators and national experts for collaborative 6-8 week guided learning experiences focused on the most important topics in afterschool.

If you're focused on moving forward, strengthening your skills, and connecting with colleagues who understand—then this is an opportunity you do not want to miss.

PLC participants will engage in learning with an intimate cohort of colleagues from across the country. Together, you will gain tools and supports to...

- ... discover essential leadership skills.
- ... build culturally agile skills to walk the talk of equity and inclusion.
- ... strengthen social and emotional learning.
- ... practice intentional self-care to be the leader you envision.

Cost: \$150 each (includes at least 10 hours of learning and a certificate of completion).

Registration deadline: March 5

These PLC's are not eligible for OCFS training credit.

To learn more or to register, [click here](#).

Mar. 11: Imagining & Planning for Quality—Exploring Goals to Guide Our Work (webinar; registration deadline Mar. 8)

Join this webinar from PEAR to reflect on areas of SED and STEM that are traditionally strong or challenging for programs nationally and for your program specifically. Participants will also create a vision and generate goals for strengthening STEM and SED in programming using the DoS framework and tools as a guide. To register for the webinar, [click here](#).

Mar. 17: Positive Youth Development (PYD) Reading Club (virtual)

Please join PYD for another session of the PYD Reading Group. They are inviting youth work professionals affiliated to NYS 4-H, Youth Bureaus, and the NYS Network for Youth Success. Grab a cup of coffee or tea and join!

Time: Wed., March 17, 10am

Topic: Mental Health

Reading Club article: [Teens in Covid Isolation: "I felt Like I was a suffocating."](#) (Emma Goldberg, NY Times, Nov 2020.)

Supplemental reading if interested: [Will the Pandemic Result in More Suicides?](#)

The pandemic has and continues to take its toll on all of us. These two articles touch on its impact on both young people and adults. They will focus on the first article for the upcoming PYD Reading Club discussion.

Please register in advance for this meeting. [Register now!](#)

Mar. 30: Creating Change—Leveraging DoS Toward Continuous Growth (webinar; registration deadline Mar. 26)

Join this webinar from PEAR to learn how to use the freely available DoS planning tool and related data collection tools to grow and strengthen programming. The webinar will address

how to sustainability leverage data and planning resources to continue strengthening STEM and SED in your program. To register for the webinar, [click here](#).

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Visit our [COVID-19 Resource Page](#) for updated information and guidance.

Please visit our website at networkforyouthsuccess.org.
Donate to our cause at networkforyouthsuccess.org/donate.

[Remove my name from all future mass email communications:](#)

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