Program Spotlight: Before and After School Care On Location

Since 1992, BASCOL has provided before and afterschool care in Onondaga and Oswego Counties. Their mission is to provide convenient, quality, and NYS licensed Before and After School Care On Location with engaging activities for children in grades K - 6th. They've remained open at two locations from the time schools closed in March and continue to remain open for a full day summer program. The program hours since March 17th have been 6:30am-6:00pm. BASCOL provided a food basket for each attending family, sends resources for social and emotional health and tips for discussing racial issues with children, provides homework time during the March - June timeframe, and implemented drive-by celebrations for children who were not attending once schools closed.

Is your program working hard to offer quality services to your community? Let us know about it by filling out a quick questionnaire and we will spotlight your program in an upcoming newsletter.

Returning to School During and After Crisis

This page highlights resources to support the use of a multi-tiered systems of support (MTSS) framework to support students, families, and educators during the transitions back to school during and following the global pandemic in a manner that prioritizes their health and safety, social and emotional needs, and behavioral and academic growth.

The recommendations are grounded in the core elements of PBIS and MTSS.
• Prioritize **equity**.
• Make student **outcomes** central to all decisions.
• Implement a small number of effective, culturally-relevant **practices** well.
• Use **data** to inform all decisions (**screening**, **progress monitoring**, **equitable outcomes**, and **fidelity**).
• Continue to invest in **systems** to support high-fidelity implementation across time.

**Click here**, to view the guide.

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**STEM Corner: NASA for Students**

NASA’s journeys have propelled technological breakthroughs, pushed the frontiers of scientific research, and expanded our understanding of the universe. These accomplishments, and those to come, share a common genesis: education in science, technology, engineering, and math.

NASA STEM Engagement delivers tools for young Americans and educators to learn and succeed. Seeking to:

• Create unique opportunities for students and the public to contribute to NASA’s work in exploration and discovery.
• Build a diverse future STEM workforce by engaging students in authentic learning experiences with NASA people, content, and facilities.
• Strengthen public understanding by enabling powerful connections to NASA’s mission and work.

To achieve these goals, NASA STEM Engagement strives to increase K-12 involvement in NASA projects, enhance higher education, support underrepresented communities, strengthen online education, and boost NASA’s contribution to informal education. The intended outcome is a generation prepared to code, calculate, design, and discover its way to a new era of American innovation.

**Click here**, for more information.

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**New CACFP Reimbursement Rates Released & COVID Impact Webinar Recording Available**

The USDA has released the new Child and Adult Care Food Program (CACFP) reimbursement rates for 2020-2021. For At-Risk Afterschool Snack/Supper, the new meal rates rose from $3.41/meal to $3.51/meal, and snack rates increased from $0.94 to $0.96. Rates are effective from July 1, 2020 through June 30, 2021. All the more reason to apply for CACFP reimbursement funding and put meals on the table for your participants! To learn more about CACFP eligibility and enrollment, visit [www.AfterschoolMealsNY.org](http://www.AfterschoolMealsNY.org).

Last week, the National CACFP Sponsors Association offered a webinar reviewing the survey results on the COVID Impact on CACFP and childcare, sharing resources available, and highlighting steps to take to raise awareness. They also honored caregivers and shared their stories. If you missed the live webinar last week, you can watch it now, at your convenience. [Access COVID Impact on the CACFP Webinar](https://mail.google.com/mail/u/0?ik=c64bdf719d&view=pt&search=all&permthid=f%3A1674740909050737827&simpl=msg-f%3A1674740909...)
Teaching Tolerance

Teaching Tolerance's mission is to help teachers and schools educate children and youth to be active participants in a diverse democracy. Teaching Tolerance provides free resources to educators—teachers, administrators, counselors, and other practitioners—who work with children from kindergarten through high school. Educators use the materials to supplement curriculum, to inform their practices, and to create civil and inclusive school communities where children are respected, valued and welcome participants. The program emphasizes social justice and anti-bias. The anti-bias approach encourages children and young people to challenge prejudice and learn how to be agents of change in their own lives. The Social Justice Standards show how anti-bias education works through the four domains of identity, diversity, justice and action.

For more information, click here.

Apply to Become a Power of 3:00 Ambassador

The Network is pleased to send out the call for applications to its Power of 3:00 Ambassadors program. The Power of 3:00 Ambassador program offers participants the opportunity to channel their passion for afterschool, summer, and expanded learning programs through advocacy. The program hosts passionate afterschool, summer, and expanded learning providers and supporters from across New York State to work directly with staff from the Network’s Policy Department to develop the advocacy and media skills to become effective advocates for the youth they serve. Go here to learn more and apply! The deadline to apply is July 31.

Network for Youth Success Events

7/30, & 8/3: Making Changes Stick Getting Everyone Into Healthy Eating & Physical Activity

Join the Network for Youth Success for a FREE TRAINING for program leaders to help identify strategies to fully embed Healthy Eating and Physical Activity (HEPA) Standards into your afterschool programming. This opportunity will allow participants to address challenges towards HEPA implementation and provide on-the-ground, practical solutions. This training will go beyond the HEPA standards to change management, guide children’s behaviors, and work with your staff as models for children to better help integrate HEPA throughout all youth programming. This workshop is primarily for site leaders, program directors, and other supervisors who are implementing curriculum. For more information, or to register click here.

9/23: Fall SAC Credential Course (VIRTUAL), Capital District

The New York State Network for Youth Success administers the New York State School Age Care (SAC) Credential, which promotes quality services to children and families by providing specific standards, training, and evaluation for afterschool professionals. You must live in the Capital Region to sign up for this course. Click here to register. For more information email asalamonepowers@cdymca.org.

9/2020 - 12/2020: Distance Learning

The Distance Learning School-Age Care (SAC) Preparatory Course includes viewing recorded videos, reading, and preparing a portfolio and resource file. This class meets the
education requirement to be a Site Director in New York State. We are now enrolling for Fall 2020.

SAVE THE DATE: 4/23 & 4/24, 2021: School’s Out, Make it Count Annual Conference
Our Annual Conference will be held on April 23rd & 24th, 2021. Be ready for two full days of trainings on a wide variety of topics, various vendors, awards, networking, and more! Stay tuned for more information.

Other Events

7/29: Hour of Code
Hour of Code is an introduction to computer science, designed to demystify “code” and show that anyone can learn together the basics to be a maker, a creator, an innovator! This program is for youth ages 7-12 and requires an adult chaperone to join. For more information or to register, click here.

7/29: Talking with Youth About Racism
A conversation with Dr. Jamie Freeny, Director of the Center for School Behavioral Health at Mental Health America of Greater Houston and Gina Warner, President and CEO of the National AfterSchool Association. Join to hear Dr. Freeny’s suggestions for and answers to your questions about engaging young people in discussions about race, racism, and injustice. This event is presented by NAA and the Center for School Behavioral Health at Mental Health America of Greater Houston in partnership with NAA State Affiliates: Texas Partnership for Out-of-School Time, Illinois Afterschool Network, New York State Network for Youth Success, Indiana Afterschool Network, Utah Afterschool Network, Minnesota School-Age Care Alliance and the North Dakota Afterschool Network. To register, click here.

This webinar is for school and district leaders. Educators and students alike are facing unprecedented uncertainty around the upcoming school year. Regardless of how learning is organized—remote, in-person, or hybrid—it is crucial for schools to focus on restoring environments and relationships that support student wellness, connection, and ultimately, achievement. Join REL West, the Region 15 Comprehensive Center, and the National Center to Improve Social & Emotional Learning and School Safety for a free webinar and panel discussion on how school district and site leaders can support the social and emotional needs of students as they return to school. To register, click here.

7/30: Using The Walking Classroom in Hybrid and Remote Learning
The Walking Classroom has been hard at work coming up with concrete guidance on how the Walking Classroom program can be used for in-school instruction with physical distancing, Remote learning (with or without internet access), and Hybrid learning (in-school instruction with physical distancing AND remote learning). Used as designed, the program naturally allows for physical distancing between students as they walk—either at school or at home. For more information, or to register, click here.

7/30: Importance of Including Afterschool in School Reopening Plans
When schools reopen this fall, it won’t be business as usual. New health and safety standards developed in response to the COVID-19 pandemic necessitate a radical rethinking of the way we serve students. Afterschool programs are key stakeholders as states and school districts formulate plans to reopen schools this fall with staggered and or hybrid schedules. In this session, hear from afterschool programs and statewide afterschool networks on how they are working to ensure afterschool programs are included in any reopening guidance. Learn how you can play a role in the process in your community. To register for this Afterschool Alliance webinar, click here.

8/4: Blueprint for Successful In-School and Afterschool Partnerships in Reopening
This webinar, part two in a series, will cover the specific tools afterschool programs and providers can use to form critical partnerships with states and school districts. The webinar will highlight the “Blueprint for How Afterschool Programs & Community Partners Can Help,” as well as other tools and messaging guides. Program leaders who will share their experience, messaging, and success in advocating for afterschool to be included in reopening guidance will join. To register for this Afterschool Alliance webinar, click here.

8/6: PASE Virtual Conference
PASE’s annual summer conference has gone virtual! Afterschool is Essential will be an all-day, online conference for afterschool educators; and this year will be free. Be part of a day that will be a celebration of the creativity and resiliency of the field of afterschool. Hear compelling speakers and skilled session facilitators on today’s most relevant topics for afterschool leaders and educators. Topics to include racial justice, educational equity, trauma-informed care, how to offer engaging high-quality online programming, diversifying funding, and more! For more information, or to register, click here.

8/11: Cultural Responsiveness STEM
This webinar, featuring experts Karen Peterson and Alicia Santiago, will describe the concept of cultural responsiveness and discuss the importance of developing a culturally responsive and anti-racist mindset. They will also discuss how youth benefit from culturally responsive afterschool programs and share specific tactics and practices to develop culturally relevant STEM afterschool programs.

Participants are asked to complete these two activities prior to the webinar. These activities will help participants get a better understanding of the importance of diversity and cultural responsiveness in their role and work. For more information or to register, click here.

Fall 2020 (Multiple Dates): Core Body of Knowledge Virtual Training Series
Explore how the CBK is to be used as the foundation for professional preparation and development of New York’s early childhood workforce and how it fits into the broader scope of training and coaching protocols. The CBK can provide a framework for supervisors and trainers to evaluate performance of individual staff and support the planning of professional development to ensure that it is intentional and relevant to the strengths, interests, and needs of each teacher. The session will include a review of materials; small group discussions; and hands-on, interactive activities to help trainers develop meaningful professional development opportunities. To register, click here.

DATE TBD: Free STEM Virtual Camp, Rochester
AT&T is partnering with a Buffalo-based educational gaming startup to offer a free STEM Virtual Summer Camp to 6th-12th grade students in Rochester. Students will gain STEM knowledge and skills as they use science video game Tyto Online to complete activities such as suggesting how to solve food shortage. Right now, they’re collecting interest in order to determine a date. For more information, click here.

Ways You Can Help the Network!

Choose us as your non-profit through Amazon Smile, donate, become a member, follow us on Facebook and Twitter, or check out our website!

For regular updated resources regarding COVID-19 check out our COVID-19 Resource Page.