
Spotlighting our Community, COVID-19 Resources, and More

1 message

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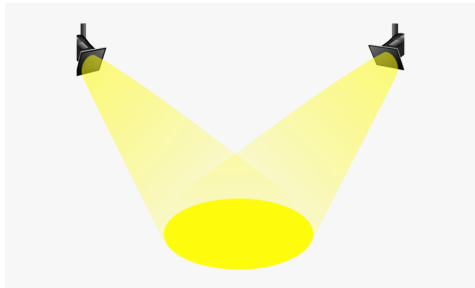
Fri, May 8, 2020 at 10:51 AM

Spotlighting our Community, COVID-19 Webpage, and More

April 15, 2020



Spotlighting our Community



In these uncertain times it is easy to get down and think of all the negative impacts caused by the pandemic. It is easy to overlook all the positive work people and places are doing within the field. We here at the Network want to capture these positive stories and share them with our communities and need YOUR help.

We are asking you to share with us any stories within the field that put a smile on your face. Share stories of a program, person, or something else that despite the obstacles faced

has provided the community with a great service, or act of kindness. Let's highlight these bright spots within our field and share them with folks across our great state!

Take the Capital District Boys and Girls Club for instance, where some amazing work being done. Through the hard work of Pat Coyle, Jimmy Bulmer, and many others they have been able to keep a large portion of their staff on payroll while providing the community with over 2,000 meals per day and have even begun delivering meals directly to homes in need. Truly a fantastic job by them and we want to hear more stories like this and share them with the afterschool community!

Share your stories by [clicking here](#) and filling out a quick form.

The Network launched a [COVID-19 resource page](#) on Friday. The page is intended to help providers navigate the struggles instigated or exaggerated by the current situation. Here you will find resources that the Network has been curating regarding the COVID-19 pandemic. We will continue to work hard to provide you with the most recent postings from OCFS and other state agencies, as well as resources such as: at home activities, virtual platform resources, virtual learning, social emotional learning, and more. This page will be updated frequently, so please check back often.



CACFP Corner



Despite programs being closed across the state, school meals are still of paramount importance. In times like these families struggling to keep their finances in check look to meal programs to provide healthy and nutritious meals and snacks. If you are a program currently utilizing CACFP or other food programs check out the [New York State Department of Health's](#), or [Hunger Solutions New York's](#) websites for regular updates. If you are interested in learning more about the Child and Adult Care Food Program check out our website [here](#) for tons of information on what CACFP is and how

you can get started once programs open back up.

American Museum of Natural History Online Resources

The American Museum of Natural History is offering hundreds of free K-12 curriculum resources, as well as our online professional development opportunities. These can be useful as students and educators work together to continue learning, stay engaged, and stay safe. They will continue to provide online resources every week during the COVID-19 pandemic. Check out these resources by clicking on the link [here](#).

AMERICAN
MUSEUM OF
NATURAL
HISTORY



Network for Youth Success Events

8/20 & 8/25: Health and Safety Training for Directors, Troy, NY

Directors are responsible for hiring, training, and maintaining staff who provide a healthy and safe environment for children. This course will help directors look at policies and procedures that reinforce high-quality health and safety practices. Directors will get the most out of this training if they bring a copy of the policies and procedures from their program. Registration is limited to 12, so don't wait to register! [Click here](#).

9/2020 - 12/2020: Distance Learning

The Distance Learning School-Age Care (SAC) Preparatory Course includes viewing recorded videos, reading, and preparing a portfolio and resource file. This class meets the education requirement to be a Site Director in New York State. [We are now enrolling for Fall 2020.](#)

10/3: Regional Rochester Training Institute, Fairport, NY

Save the date! Join the Network for Youth Success for a day of high-quality professional development that includes six OCFS training hours on a variety of topics that is appropriate for supervisors, teachers, and front line staff working with school-age children. Don't miss out on this great opportunity to develop your career and network with other like minded individuals! Stay tuned for more information.

Other Events

4/16: Possibilities Through Partnership During COVID-19, Webinar

Ensuring access to nutritious meals during COVID-19 requires collaboration on every level. Join FRAC and guest speakers to learn about promising partnerships between state agencies, school districts, program providers, food banks, and others that result in more children being reached by the child nutrition programs. To register, [click here.](#)

4/21-23: Literacy for Frontline Staff, Virtual Series

Students' ability to read, write, speak, and listen effectively is critical to their success in school and beyond. These literacy skills lay the foundation for other academic and 21st century skills. In this three-part webinar series, the U.S. Department of Education's Y4Y Technical Assistance (TA) Team will share strategies for supporting frontline staff in assessing and improving 21st CCLC literacy initiatives. Site leaders and other participants will improve their understanding of the key components of literacy and take away research-based literacy activities geared toward building 21st century skills like collaboration and critical thinking. [Register](#) here.

4/23: Managing the Impact of COVID-19 on Your Nonprofit, Webinar

Join the nonprofit leaders whose organizations are on the frontlines of the crisis, and hear directly from them on how they're managing during this NYN Media Webinar. To register, [click here.](#)

10/15: WGiOS Celebrate Children's Mental Health Awareness, Scotia, NY

SAVE THE DATE: Thursday, October 15, 2020. What's Great in Our State has rescheduled their Day of celebration for children's mental health. The day will include workshops and an honorary luncheon celebrating their honorees. Save the date and stay tuned for registration.

Ways You Can Help the Network!

Choose us as your non-profit through [Amazon Smile](#),
[donate](#), become a [member](#), follow us on [Facebook](#) and [Twitter](#),
or check out our [website](#)!

School's Out, Make it Count! Partners

Please take a moment to view some of our partners for the School's Out, Make it Count! 2020 Annual Conference. Each one offers a variety of resources to the field. Check out their websites for more information by clicking on their name:

[Snapology](#)



THE IMPORTANCE OF S.T.E.A.M.

Inspiring and educating our youth in STEAM concepts has never been more important. Snapology wants to partner with you to inspire the next generation of STEAM professionals.



ENGAGE AND INSPIRE

Early childhood S.T.E.A.M. programs have been shown to dramatically increase a child's awareness and interest in Science, Technology, Engineering, Art and Math. Students show an increase in creativity, problem solving skills and teamwork.



PREPARE FOR THE FUTURE

S.T.E.A.M. careers are projected to grow by 13% between 2017-2027, compared to 9% for non-S.T.E.A.M. related jobs. The average median hourly wage for S.T.E.A.M. related jobs is \$38.85 and of 100 S.T.E.A.M. occupations, 93% had wages above the national average



CLOSE THE GAP

The US placed 38th of 71 countries in math and 24th in science. Of 35 members of the Organization for Economic Cooperation and Development, the US ranks 30th in math and 19th in science. US Universities are expected to produce only 29% of the required graduates to fill the 1.4 million computer specialist job openings.



CHANGE PERCEPTIONS

74% of middle school girls express an interest in STEAM but only 0.3% choose computer science as a major in college and women make up just 18% of computer science graduates. African American and Latino workers represent just 16% of the advanced manufacturing workforce, 15% of the computing workforce and 12% of the engineering workforce.



EMPOWER STUDENTS

Students engaged in S.T.E.A.M. programs develop confidence and perseverance as they learn that mistakes are just part of the process of learning and that there can be many solutions to one problem.



TEACH REAL WORLD SKILLS

Children engaged in Snapology S.T.E.A.M. programs learn the soft skills that are in demand in today's world. Skills like teamwork and social skills are developed when students learn to work in teams and eventually present solutions to classmates.

Learn More At Snapology.com



At the Y

we nurture the potential in every child, because our

**highly trained,
talented,
caring staff**

believe in the mission of the Y, and live that mission every day.

CAPITAL DISTRICT YMCA
518.869.3500 • www.CDYMCA.org



The Capital District YMCA is the leading Capital Region charity devoted to strengthening our community.

Remove my name from all future mass email communications:

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