

School Age Care Credential – Challenging Behaviors/Conflict Resolution Presentation

You are to prepare a 1-hour presentation on Challenging Behaviors/Conflict Resolution. It should be well thought out and organized. You must include visual aids (e.g. handouts, video clips, charts, PowerPoint Presentation, etc.) to provide additional clarity and information to the audience. You must also include several hands-on, interactive activities to encourage audience participation. Please review the Presentation Rubric and Guidelines for Presentations handout for specific guidance as you prepare your presentation.

Presentation items must include:

- 3 Learning Objectives:
(At the end of the training the participants will be able to ...)
 - 1.
 - 2.
 - 3.
- Agenda
- Icebreaker or opening activity
- Closing Activity
- Handouts

Specific topics and questions that must be addressed in the presentation include:

- Challenging Behaviors
 - What is challenging behavior? What are the 4 types of challenging behavior?
 - What factors contribute to challenging behavior? (Consider internal and external factors)
 - What are strategies you can use to prevent challenging behaviors from occurring?
- Conflict Resolution
 - What is conflict resolution?
 - What are strategies for resolving conflict?
 - How can you apply those strategies to your after-school program?
 - How can you help children develop and practice positive conflict management skills?

School Age Care Credential – Service Learning / Developing Community Partnerships Presentation

You are to prepare a 1-hour presentation on Service Learning/Developing Community Partnerships. It should be well thought out and organized. You must include visual aids (e.g. handouts, video clips, charts, PowerPoint Presentation, etc.) to provide additional clarity and information to the audience. You must also include several hands-on, interactive activities to encourage audience participation. Please review the Presentation Rubric and Guidelines for Presentations handout for specific guidance as you prepare your presentation.

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Specific topics and questions that must be addressed in the presentation include:

- Difference between community service and service-learning
- How do you change community service projects to service-learning projects?
- What are the components necessary for a successful service-learning project?
- Examples of service-learning projects for K-2nd grade, 3rd-5th grade, 6th-8th grade
- What are the stages of service-learning? Explain each.
- What are some strategies for encouraging youth voice in service-learning projects?
- Explain the role of the staff in service-learning projects.
- What is the connection between service-learning and community partnerships?
- What are strategies for developing and nurturing community partnerships? Give specific strategies relevant to school-based programs and community-based programs.

School Age Care Credential – Positive Guidance Presentation

You are to prepare a 1-hour presentation on Positive Guidance. It should be well thought out and organized. You must include visual aids (e.g. handouts, video clips, charts, PowerPoint Presentation, etc.) to provide additional clarity and information to the audience. You must also include several hands-on, interactive activities to encourage audience participation. Please review the Presentation Rubric and Guidelines for Presentations handout for specific guidance as you prepare your presentation.

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Specific topics and questions that must be addressed in the presentation include:

- Coping Mechanisms
 - Positive vs Negative – Give examples
 - How do you support or hinder the development of positive coping mechanisms?
- What is discipline? How can you turn discipline into a positive word? (Research positive discipline guidelines)
- How can you provide an environment that encourages children's self-discipline?
- Strategies for setting limits and clear expectations
- Is punishment an effective behavior management technique? Why or why not?
- Is "time-out" an effective behavior management technique? Why or why not?
- Alfie Kohn and his theory on rewards

School Age Care Credential – Developing the Self/

Positive Youth Development Presentation

You are to prepare a 1-hour presentation on Developing the Self/Positive Youth Development. It should be well thought out and organized. You must include visual aids (e.g. handouts, video clips, charts, PowerPoint Presentation, etc.) to provide additional clarity and information to the audience. You must also include several hands-on, interactive activities to encourage audience participation. Please review the Presentation Rubric and Guidelines for Presentations handout for specific guidance as you prepare your presentation.

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Specific topics and questions that must be addressed in the presentation include:

- Lawrence Kohlberg's stages of moral development
 - Implications for programming
- Self-esteem vs. Self-concept
 - What is the difference and why are both important?
 - How can after-school professionals support the development of both?
- Positive Youth Development (PYD)– What is it? Why should we care?
 - What are the 5 C's?
 - How is PYD reflected in your program?
- Resiliency – what is it, what are the components (risk/protective factors) how can you support it in your program?
- Search Institute's 40 Developmental Assets
 - What are they? Why are they important?
 - Which of the assets can you support in your program?

School Age Care Credential – Cognitive Development Presentation

You are to prepare a 1-hour presentation on Cognitive Development. It should be well thought out and organized. You must include visual aids (e.g. handouts, video clips, charts, PowerPoint Presentation, etc.) to provide additional clarity and information to the audience. You must also include several hands-on, interactive activities to encourage audience participation. Please review the Presentation Rubric and Guidelines for Presentations handout for specific guidance as you prepare your presentation.

Presentation items must include:

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- Handouts

Specific topics and questions that must be addressed in the presentation include:

- Jean Piaget's Theory of Cognitive Development
 - Stages of development according to Piaget
 - Schema, Assimilation, Accommodation and the difference between each
 - Applications of Piaget's theory in a School Age Child Care setting
- Lev Vygotsky's Theory of Socio-cultural Development
 - Zone of proximal development
 - Language development
 - Applications of Vygotsky's theory in a School Age Child Care setting
- Howard Gardner's Theory of Multiple Intelligences
 - Applications of Gardner's theory in a School Age Child Care setting
- How do you use the program environment to promote cognitive development?
- How do these theories relate to your method for working with children?

School Age Care Credential – Partnering with Schools Presentation

You are to prepare a 1-hour presentation on Partnering with Schools. It should be well thought out and organized. You must include visual aids (e.g. handouts, video clips, charts, PowerPoint Presentation, etc.) to provide additional clarity and information to the audience. You must also include several hands-on, interactive activities to encourage audience participation. Please review the Presentation Rubric and Guidelines for Presentations handout for specific guidance as you prepare your presentation.

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Specific topics and questions that must be addressed in the presentation include:

- Why are school-community partnerships important?
- Community –based after-school programs
 - In what ways do you currently collaborate with schools?
 - Challenges to partnering with schools
 - Strategies to partnering with schools
- School-based after-school programs
 - In what ways do you currently collaborate with your school building?
 - Challenges to partnering with your school building
 - Strategies to partnering with your school building
- Homework in your program
 - Do you collaborate with your school or children’s schools to support homework completion?
 - Strategies for effective communication

School Age Care Credential – Family Engagement Presentation

You are to prepare a 1-hour presentation on Family Engagement. It should be well thought out and organized. You must include visual aids (e.g. handouts, video clips, charts, PowerPoint Presentation, etc.) to provide additional clarity and information to the audience. You must also include several hands-on, interactive activities to encourage audience participation. Please review the Presentation Rubric and Guidelines for Presentations handout for specific guidance as you prepare your presentation.

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Specific topics and questions that must be addressed in the presentation include:

- What is parent development and why should we care?
 - Implications for programming
- Family involvement vs. family engagement – What is the difference?
- What are our expectations for family engagement? Are they realistic in today's society?
- How does family engagement look in school based programs vs. community based programs
 - Pros and Cons for each?
- Challenges to successful family engagement?
- Strategies for successful family engagement?
 - How can you build relationships with parents when they are not able to spend time in the program?
- Is it possible to have a quality after-school program without positive relationships between parents and staff? Why or why not?