SCHOOL’S OUT, MAKE IT COUNT!

2020 ANNUAL CONFERENCE

MARCH 20 & 21, 2020
Troy, NY
NetworkForYouthSuccess.org
Inspiring and educating our youth in STEAM concepts has never been more important. Snapology wants to partner with you to inspire the next generation of STEAM professionals.

**THE IMPORTANCE OF S.T.E.A.M.**

- **ENGAGE AND INSPIRE**
  Early childhood S.T.E.A.M. programs have been shown to dramatically increase a child's awareness and interest in Science, Technology, Engineering, Art and Math. Students show an increase in creativity, problem solving skills and teamwork.

- **PREPARE FOR THE FUTURE**
  S.T.E.A.M. careers are projected to grow by 13% between 2017-2027, compared to 9% for non-S.T.E.A.M. related jobs. The average median hourly wage for S.T.E.A.M. related jobs is $38.85 and of 100 S.T.E.A.M. occupations, 93% had wages above the national average.

- **CLOSE THE GAP**
  The US placed 38th of 71 countries in math and 24thin science. Of 35 members of the Organization for Economic Cooperation and Development, the US ranks 30th in math and 19th in science. US Universities are expected to produce only 29% of the required graduates to fill the 1.4 million computer specialist job openings.

- **CHANGE PERCEPTIONS**
  74% of middle school girls express an interest in STEAM but only 0.3% choose computer science as a major in college and women make up just 18% of computer science graduates. African American and Latino workers represent just 16% of the advanced manufacturing workforce, 15% of the computing workforce and 12% of the engineering workforce.

- **EMPOWER STUDENTS**
  Students engaged in S.T.E.A.M. programs develop confidence and perseverance as they learn that mistakes are just part of the process of learning and that there can be many solutions to one problem.

- **TEACH REAL WORLD SKILLS**
  Children engaged in Snapology S.T.E.A.M. programs learn the soft skills that are in demand in today's world. Skills like teamwork and social skills are developed when students learn to work in teams and eventually present solutions to classmates.

Learn More At Snapology.com
## FRIDAY SCHEDULE

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-9:30</td>
<td>Registration</td>
</tr>
<tr>
<td>9:00-9:30</td>
<td>Speed Sessions</td>
</tr>
<tr>
<td>9:45-10:00</td>
<td>Opening Session</td>
</tr>
<tr>
<td>10:15-11:45</td>
<td>Session 1</td>
</tr>
<tr>
<td>11:45-1:15</td>
<td>Lunch &amp; Vendors</td>
</tr>
<tr>
<td>12:30-1:00</td>
<td>Lunch &amp; Learn</td>
</tr>
<tr>
<td>1:15-2:45</td>
<td>Session 2</td>
</tr>
<tr>
<td>2:45-3:15</td>
<td>Coffee Break</td>
</tr>
<tr>
<td>3:15-4:45</td>
<td>Session 3</td>
</tr>
</tbody>
</table>

## SATURDAY SCHEDULE

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-9:30</td>
<td>Registration</td>
</tr>
<tr>
<td>9:00-9:30</td>
<td>Speed Sessions</td>
</tr>
<tr>
<td>9:45-10:15</td>
<td>Awards</td>
</tr>
<tr>
<td>10:30-12:00</td>
<td>Session 4</td>
</tr>
<tr>
<td>12:00-1:30</td>
<td>Lunch &amp; Vendors</td>
</tr>
<tr>
<td>12:30-1:00</td>
<td>Lunch &amp; Learn</td>
</tr>
<tr>
<td>1:30-3:00</td>
<td>Session 5</td>
</tr>
<tr>
<td>3:15-4:45</td>
<td>Session 6</td>
</tr>
</tbody>
</table>

## OCFS Topic Areas

1. Principles of childhood development  
2. Nutrition and health needs of children  
3. Child day care program development  
4. Safety and security procedures  
5. Business record maintenance and management  
6. Child abuse and maltreatment identification and prevention  
7. Statutes and regulations pertaining to child day care  
8. Statutes and regulations pertaining to child abuse and maltreatment

## CBK Areas

1. Child Growth and Development  
2. Family and Community Relationships  
3. Observation and Assessment  
4. Environment and Curriculum  
5. Health, Safety, and Nutrition  
6. Professionalism and Leadership  
7. Administration and Management
FRIDAY SCHEDULE

9:00-9:30

Increasing Growth Through Observation and Evaluation

Location: Fitzroy

<table>
<thead>
<tr>
<th>Topic(s):</th>
<th>Program Quality Improvement, Leadership Development for Professionals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff:</td>
<td>Supervisors, Executive Directors</td>
</tr>
<tr>
<td>OCFS Area(s):</td>
<td>3, 5</td>
</tr>
<tr>
<td>CBK Topic(s):</td>
<td>3</td>
</tr>
<tr>
<td>Age:</td>
<td>Adults</td>
</tr>
</tbody>
</table>

This workshop will provide participants with tools and templates to improve the process of observing and evaluating entire sites and individual staff members. The tools and templates can be immediately used upon returning to their organization.

Presenter(s): Natalie R. Scavone, Executive Director, BASCOL

9:45-10:00

Opening Session

Location: Change Impact / 4-H Youth Development Program Rooms

This year marks the 25th anniversary of the Network, and we are grateful that you chose to celebrate with us. For 25 years we have worked to professionalize the field of afterschool, summer, and expanded learning and improve program quality, and it is because of the dedication of professionals in our field that we are seeing progress towards these goals.

This year, we are celebrating not only the tremendous strides we have seen over the past 25 years, but also the professionals, like you, working to make a difference for youth in our state.

Please join us for our opening session to celebrate the importance of your work, learn about the history of the Network, and discover how we can support you now.

Presenter(s): Kelly Sturgis, Executive Director, Network for Youth Success

10:15-11:45

Hip Hop Therapy - Social Emotional Learning for Urban Youth

Location: Change Impact Room

<table>
<thead>
<tr>
<th>Topic(s):</th>
<th>Diversity/Inclusion, Social &amp; Emotional Learning, Guiding Children’s Behaviors, Family Engagement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff:</td>
<td>Front-Line Staff, Supervisors, Executive Directors</td>
</tr>
<tr>
<td>OCFS Area(s):</td>
<td>3</td>
</tr>
<tr>
<td>CBK Topic(s):</td>
<td>2, 4, 7</td>
</tr>
<tr>
<td>Age:</td>
<td>Elementary School, Middle School, High School, Adults</td>
</tr>
</tbody>
</table>

This interactive workshop provides a fun environment to address urban youth who are vulnerable of becoming disconnected from school and/or work. TUC’s curriculum is made of life skills lessons that will give us the
tools needed to meet the social and emotional needs of our students using Hip Hop Therapy as an approach that espouses the profound impact of Hip Hop Culture and its capacity to promote individual and communal transformation. We will explore the difference between being raised to survive and being raised to live and why it makes such a difference.

Presenter(s): Yocasta Jimenez aka Ms. Yogi, LMSW/CEO, Teen’s Under Construction, Inc.  
Darnell Steen Youth Speaker/Spoken Word Artist, Teen’s Under Construction, Inc.

LGBTQ+ Safe Zone
Location: Prevent Child Abuse New York

| Topic(s): | Diversity/Inclusion  |
| Staff: | Front-Line Staff, Supervisors, Executive Directors  |
| OCFS Area(s): | 1, 3  |
| CBK Topic(s): | 1, 2, 4  |
| Age: | Elementary School, Middle School, High School, Adults  |

Learn how you can embrace, affirm and celebrate the diversity of students, parents, and your team. This workshop provides you with a window to the lives of the minority community of LGBTQ+ people.

You will learn how you can be a supportive caregiver, educator and a team member by understanding the basics of the LGBTQ+ culture, proper language, vocabulary, and the usage of pronouns. Additionally, you’ll learn ways to create a Safe Zone for such individuals in your class, school or organization.

Presenter(s): Hamad Alghareeb, Pre-K Assistant Director, Boys & Girls Clubs of the Capital Area

Supporting Children with Special Needs
Location: 4-H Youth Development Program Room

| Topic(s): | Special Needs  |
| Staff: | Front-Line Staff, Supervisors  |
| OCFS Area(s): | 1, 2, 3  |
| CBK Topic(s): | 1, 2, 4  |
| Age: | Elementary School  |

Children in our care may have special health care needs that we want to accommodate. What’s the best way to go about this? Our first task will be to define and identify special health care needs, including common childhood diagnoses and the challenges associated with them. Emphasis will be placed on the Autism spectrum. We’ll take a deeper look at the specific characteristics of children on the Autism spectrum, as well as those who have other special health needs, and we’ll look at some of the sensory, visual, auditory, tactile, and smell/taste accommodations we can make to help all children in our programs. This workshop will help you better meet the needs of all children in your program.

Presenter(s): Alicia Salamone-Powers, Regional Childcare Director, Capital District YMCA

Teambuilding Through Active Games and Movement
Location: Sage 2

| Topic(s): | Physical Activities/Team Building  |
| Staff: | Front-Line Staff  |
| OCFS Area(s): | 1, 3  |
| CBK Topic(s): | 1, 4  |
| Age: | Elementary School  |

Come play with us! This training will be hands-on, active games and movement activities. We will explore teambuilding activities as well as circle games, songs, and transitions.

Presenter(s): Dallas Garven, Assistant Childcare Director, CDYMCA

Healthy Living in Afterschool
Location: Fitzroy

| Topic(s): | Physical Activities/Team Building, Program Quality Improvement  |
| Staff: | Front-Line Staff, Supervisors, Executive Directors  |
| OCFS Area(s): | 2  |
| CBK Topic(s): | 5  |
| Age: | Elementary School, Middle School, High School  |

This training is intended to provide a basic understanding of the benefits that providing meals and snacks for children in your program can have. After a brief introduction into the pros of a full stomach, we will illustrate how to incorporate healthy meals and how that can then affect the physical component of your program. At the end of the training we will have a round table discussion on potential barriers your program may encounter and how we can help combat these.

Presenter(s): Sabrina Nabinger, Child Nutrition Programs VISTA, Hunger Solutions NY  
Marcos Velazquez, Capacity Building VISTA, Network for Youth Success

Setting the Bar for Summer: How to Plan for a Successful Summer Camp Program
Location: Early Care & Learning Council Room

| Topic(s): | Diversity/Inclusion, Program Sustainability, Program Quality Improvement, Leadership Development for Professionals  |
| Staff: | Supervisors  |
| OCFS Area(s): | 3  |
| CBK Topic(s): | 2, 3, 7  |
| Age: | Elementary School, Middle School, High School, Adults  |

New York Edge runs anywhere from 103-110 Summer Camp Programs every year. Running these programs requires careful debriefing and extensive planning, training, and execution. In this workshop, participants will learn about the strategies we use to plan and execute successful camps. In addition, participants will have the opportunity to closely look at their own Summer Programs, develop goals, learn how to setup planning committees, create a timeline, decide how they measure success, and find possible solutions to programming challenges.

Presenter(s): Yadhelca Perez, Summer Programs Coordinator, New York Edge  
Julianne Sabino, Deputy Director, New York Edge
Developing a Leadership Framework

Location: Cassat

Topic(s): Leadership Development for Professionals
Staff: Supervisors, Executive Directors
OCFS Area(s): 5
CBK Topic(s): 6, 7
Age: Elementary School, Middle School, High School, Adults

Organizational leaders share a vision rooted in their mission and values. A leadership framework establishes a strategic approach to translating this vision into action by providing an easy to implement system for reflection and growth, anchored by the overarching goals of the organization. Come prepared with your program’s vision and mission in mind.

Through examples, discussion, and practice, this session will leave you with food for thought as well as a template for creating a cohesive leadership plan.

Presenter(s): Jennifer Bombardier, Director of Programs, Trail Blazers
Molly McCue, Director of Operations, Trail Blazers

12:00-12:30

Quality Self-Assessment: How to Use the Tool

Location: Fitzroy

Topic(s): Program Quality Improvement
Staff: Front-Line Staff, Supervisors
OCFS Area(s): 3, 4
CBK Topic(s): 3
Age: Elementary School, Middle School, High School, Adults

This workshop will introduce the Quality Self-Assessment (QSA) tool and how to use it. Participants will learn how to use the tool to think critically about their program and how assessment can improve communication and understanding among staff and other key stakeholders. This will be an interactive workshop that models activities that participants can take back to engage people in the process.

Presenter(s): Alli Lidie, Associate Executive Director, Network for Youth Success

Participatory Feedback

Location: Early Care & Learning Council Room

Topic(s): Program Quality Improvement
Staff: Front-Line Staff, Supervisors, Executive Directors
OCFS Area(s): 3
CBK Topic(s): 6, 7
Age: Middle School, High School, Adults

This workshop will share Joe Torre Safe At Home’s model for youth empowerment, which uses participant feedback as a cornerstone of JTSAH’s youth-centered work. Through this workshop attendees will explore the benefits of building and strengthening youth leadership programming based on participant feedback and contributions. The training will walk participants through the process of data collection methodology development, implementation of data collection, and application and refinement based on the client feedback. Participants will also reflect on the value of ongoing and responsive program refinement through real-time feedback.

Presenter(s): Myra Hellerstein, Director of Program Development and Evaluation, Joe Torre Safe At Home Foundation

1:15-2:45

SEL Infusion: Incorporating SEL Strategies in Classroom Culture and Lesson Planning

Location: Change Impact Room

Topic(s): Social & Emotional Learning
Staff: Front-Line Staff, Supervisors
OCFS Area(s): 1, 3
CBK Topic(s): 1, 4
Age: Elementary School, Middle School

This workshop provides an overview of what Social Emotional Learning means and why it is important for the children we serve. Participants will become familiar with the Five Core Competencies: Self-Awareness, Self-Management, Social Awareness, Relationship Building, and Responsible Decision-Making and consider how these competencies impact the lives of students. We will discuss how to incorporate SEL skill-building into our lesson planning and consider ways to structure our classroom environments to better meet students individual social and emotional needs as well as strengthen the classroom community.

Presenter(s): Sarah Harlow, Director of Education, NIA Community Services Network
Elaysel German, Literacy Manager, NIA Community Services Network
Guiding Behaviors in School-Age Programs: Challenges & Solutions

Location: 4-H Youth Development Program Room

Topic(s): Guiding Children’s Behaviors
Staff: Front-Line Staff, Supervisors
OCFS Area(s): 1, 3
CBK Topic(s): 1, 4
Age: Elementary School, Middle School

Participants will explore a number of challenges they see in their programs and share solutions that can support and build behavior skills through practical examples for a broad range of school-age programs. Ways to promote self-esteem in school-age children will also be discussed.

Presenter(s): Arlene Rider, Ph.D., Assistant Professor, SUNY Empire State College

NEW SciGirls Strategies for STEM Learning

Location: Prevent Child Abuse New York

Topic(s): Diversity/Inclusion, STEM/STEAM
Staff: Front-Line Staff, Supervisors, Executive Directors
OCFS Area(s): 3
CBK Topic(s): 2, 4
Age: Elementary School, Middle School, High School

Seven years ago SciGirls debuted the research-based SciGirls Seven Strategies to share specific examples of instructional strategies for educators to use to develop confidence and persistence, and to motivate girls towards developing a STEM identity. In this session, participants will get a first look at the NEW updated SciGirls Strategies and discuss how they can start implementing them at their organization. Attendees will have the opportunity to see the strategies in action by participating in an engaging hands-on activity. Specific conversations about considering the learning environment and utilizing culturally responsive teaching practices will build the foundation to discuss the strategies.

Presenter(s): Sara Kobilka, SciGirls Trainer, SciGirls
Nancy Coddington, Director of Science Content, Services & Programming, WSKG Public Media

Beginner’s Yoga

Location: Sage 2

Topic(s): Physical Activities/Team Building, Yoga
Staff: Front-Line Staff
OCFS Area(s): 3
CBK Topic(s): 4
Age: Elementary School, Middle School, High School

Upa-Yoga (Pre or sub-Yoga) is a simple yet powerful system of exercise that activates the joints, muscles, and energy system. Based on a sophisticated understanding of the body's mechanics, Upa-Yoga dispels inertia in the body’s energy and brings ease to the whole system. It relieves physical stress and tiredness.

Presenter(s): Arti Bhoge, Classical Hatha Yoga Teacher, Yoga-Evolve and the Isha Foundation

Thinking Outside the Crayon Box! Adding Art to Your Afterschool Program

Location: Fitzroy

Topic(s): Program Quality Improvement, The Arts
Staff: Front-Line Staff, Supervisors
OCFS Area(s): 3
CBK Topic(s): 4
Age: Elementary School

Coloring sheets, blank paper, and crayons...Not in this class! Art comes in all forms: written, crafted, drawn, painted, collage, song, dance, and more. Learn how to incorporate various mediums into purposeful and enriching art programming in the afterschool setting. Create lesson plans that you can take back and use in your program.

Presenter(s): Karen Parlapiano, Childcare Coordinator, Capital District YMCA

Planning High-Quality Professional Development: The Aspire Way

Location: Early Care & Learning Council Room

Topic(s): Leadership Development for Professionals
Staff: Front-Line Staff, Supervisors
OCFS Area(s): 3, 5
CBK Topic(s): 6, 7
Age: Elementary School

Professional Development is more than checking off a box. The question is how do you assess what staff need that will effectively elevate your program? Do you provide training to your staff and want an effective tool to help with tracking? The Aspire Registry is the answer! Participants in this session will explore the differences between training and professional development and learn how to identify the elements of high-quality professional development for their staff. Using the professional development record in their program organization account in Aspire, participants can identify needs for individual staff as well as for the entire program.

Presenter(s): Tinnycua Williams, Professional Development Quality Assurance Specialist, The Aspire Registry, New York Works for Children
Timothy Fowler, Aspire Ambassador
Professional Development Director, Network for Youth Success
### Sustaining and Growing Your Agency through Grant Writing & Management

**Location:** Cassat  

**Topic(s):** Program Sustainability, Leadership Development for Professionals, Other  

**Staff:** Supervisors, Executive Directors  

**OCFS Area(s):** 3, 5  

**CBK Topic(s):** 6, 7  

**Age:** Elementary School, Middle School, High School, Adults  

This workshop will explore the nuts and bolts of grantsmanship and take a deep dive into best practices ensuring program sustainability and growth. You will learn about New York Edge’s grant history including the high and low points of our 25 year journey into public funding while growing into one of NYC’s largest publicly funded afterschool providers. Participants will be exposed to the basics of grant writing as well as engage in team activities that simulate an internal grants review process; managing grant deadlines; quality control checks; identifying private funding; and developing sustainability plans.

**Presenter(s):** Rigaud Noel, Chief Partnership Officer, New York Edge

### 3:15-4:45

#### Creating Program Environments Inclusive for Youth with Different Abilities

**Location:** Change Impact Room  

**Topic(s):** Diversity/Inclusion, Social & Emotional Learning, Guiding Children’s Behaviors  

**Staff:** Front-Line Staff, Supervisors, Executive Directors  

**OCFS Area(s):** 1, 3  

**CBK Topic(s):** 1, 4  

**Age:** Elementary School, Middle School, High School  

Youth work professionals in out-of-school settings may find themselves challenged by the needs of young people with different abilities. At times young people may disrupt programming because they are struggling to focus or concentrate, or calmly navigate social interactions. For years, youth work practitioners have asked for training and program strategies to help them integrate young people living with social and emotional disabilities into youth programming, understand young people’s social challenges and the accommodations they may require. In this workshop participants will explore guiding principles and innovative strategies to create structured and inclusive program settings.

**Presenter(s):** Jutta Dotterweich, Director of Training, ACT for Youth, Cornell University

### 5 Mindful Ways to Shift the Climate of Your Program

**Location:** 4-H Youth Development Program Room  

**Topic(s):** Physical Activities/Team Building, Social & Emotional Learning, Guiding Children’s Behaviors, Program Quality Improvement, Leadership Development for Professionals  

**Staff:** Front-Line Staff, Supervisors, Executive Directors  

**OCFS Area(s):** 1, 3  

**CBK Topic(s):** 1, 2, 4  

**Age:** Elementary School, Middle School, High School, Adults  

This session will include tips, tools, and trade activities that will help students learn how to build skills in self-regulation, self-awareness, and empathy and build connection and community inside the classroom and program. We will take a deeper dive into today’s digital dilemma and provide new approaches so that students can make healthier decisions about how to use devices and social media. Join us and learn how to help guide students, to help them understand their potential to become thoughtful and kinder contributors to a larger society.

**Presenter(s):** Emily Forman, kid-grit Ambassador, kid-grit

### Hi-5 Friends: Empowering Youth Leaders Through Character Education

**Location:** Prevent Child Abuse New York  

**Topic(s):** Social & Emotional Learning, Guiding Children’s Behaviors, Leadership Development for Professionals, Family Engagement  

**Staff:** Front-Line Staff, Supervisors, Executive Directors  

**OCFS Area(s):** 1, 3, 4  

**CBK Topic(s):** 1, 7  

**Age:** Elementary School, Middle School, High School  

An interactive approach to using core values to enhance social development within the classroom, school, and afterschool program. Learn methods to engage and empower the children you work with and see a positive impact on your program. As a result, instantly improve the culture and climate of your afterschool program while seeing attendance increase and discipline incidents decrease. Provide students involved with a voice and choice and they will be empowered to grow as leaders, serve as mentors, and contribute to their environment. As Hi-5 Friends we can harness the power when we allow students to recognize their own amazing abilities.

**Presenter(s):** Joe Palmer, Director, Hi-5 Friends
Developing a Holistic Response to Youth Success

**Location:** Sage 2

**Topic(s):** Program Sustainability, Leadership Development for Professionals

**Staff:** Front-Line Staff, Supervisors, Executive Directors

**OCFS Area(s):** 3

**CBK Topic(s):** 1, 4, 6, 7

**Age:** Middle School, High School

This workshop will explore effective interventions for youth who are involved in, or are at risk of, becoming involved in the juvenile justice system, and how professionals from multiple disciplines can come together to support their success. Examples of what will be covered include: using a collective impact approach to drive system change; creating a school diversion program; and learning about the successes achieved through New York’s Regional Youth Justice Teams. The workshop will include interactive dialogue with participants about how these concepts and practices can be effectively integrated into the work of afterschool and other expanded learning programs.

**Presenter(s):** Thomas R. Andriola, Chief of Policy and Implementation, NYS Division of Criminal Justice Services

Amazingly Easy STEAM Activities

**Location:** Fitzroy

**Topic(s):** Physical Activities/Team Building, STEM/STEAM, The Arts

**Staff:** Front-Line Staff, Supervisors, Executive Directors

**OCFS Area(s):** 3

**CBK Topic(s):** 4

**Age:** Elementary School, Middle School, High School, Adults

Learn how easy it is to include hands-on activities in your afterschool programs. Using readily available school supplies, you will be able to build marble runs, bridges, catapults, habitats, and so much more. This workshop will get you cutting, folding, connecting, and building in a matter of minutes and prepare you to implement activities immediately with your students. Explore paper engineering techniques so that you can confidently lead students through creative STEAM (science, technology, engineering, art, math) projects.

**Presenter(s):** Godwyn Morris, Director, Dazzling Discoveries

Best Practices in Leadership for Youth Development Professionals

**Location:** Early Care & Learning Council Room

**Topic(s):** Diversity/Inclusion, Physical Activities/Team Building, Program Quality Improvement, Leadership Development for Professionals

**Staff:** Supervisors

**OCFS Area(s):** 3, 5

**CBK Topic(s):** 6, 7

**Age:** Elementary School, Middle School, High School, Adults

The workshop will provide the opportunity for attendees to hear and collect first hand best practices and resources in order to improve their leadership skills and strengthen tools for their daily work. Attendees will be challenged to be interactive throughout the workshop as we explore content areas such as hiring and onboarding staff, partnership development, effective communication, and creating a healthy organizational culture.

**Presenter(s):** Steven Portericker, Associate Deputy Executive Director, Goddard Riverside

Building a Community: Increasing Participation with Equity and Inclusion in Mind

**Location:** Cassat

**Topic(s):** Diversity/Inclusion, Social & Emotional Learning, Program Sustainability

**Staff:** Front-Line Staff, Supervisors, Executive Directors

**OCFS Area(s):** 1, 3

**CBK Topic(s):** 1, 4

**Age:** Elementary, Middle School, High School

How do we increase participation in out-of-school programs? Build a community. Using equity and inclusion as a focus can have a tremendous impact on participation. Students are more inclined to engage when they feel emotionally safe and valued as a member of a well designed out-of-school community. Attendees will use the strategies covered in this workshop to develop an inclusive community for their current programming. The goal of this workshop is to provide participants with strategies to increase participation in their current programs using equity and inclusion as a lens.

**Presenter(s):** Tyra M. Banks, Founder - Program Director, Parent Resources Yielding Success of Multicultural Students (PRYSMS)
9:00-9:30

**Sharing Data To Serve Your Kids**

**Location:** Prevent Child Abuse New York

**Topic(s):** Program Sustainability, Program Quality Improvement

**Staff:** Supervisors, Executive Directors

**OCFS Area(s):** 3, 5

**CBK Topic(s):** 3, 7

**Age:** Elementary School, Middle School

Your organization and your local schools are serving the same children. Wouldn’t it be great if...You could know how the children are doing in school - grades, behavior, attendance, etc... You could team with schools and understand the value of the programs you provide. Including your measured improvements, attendance, etc... You could have real-time data that enables your community to understand the difference your organization is making? Participants should come prepared to assess their readiness to share data and team up with schools.

**Presenter(s):** Samantha Lape, Marketing Communications Manager, COMET 4 Children

Brandon Wright, Senior Account Manager, COMET 4 Children

---

9:45-10:15

**Awards Ceremony, Raffles**

**Location:** Change Impact / 4-H Youth Development Program Rooms

Please join us in honoring several professionals, nominated by their peers, who exemplify what a true school-age professional is. This years award recipients excel in leadership, professionalism, innovation, advocacy, and regional network development. Once we have recognized these individuals and programs, we will draw raffle winners.

---

10:30-12:00

**Getting Started with Diversity, Equity, and Inclusion (DEI) in Youth-Serving Organizations**

**Location:** Change Impact Room

**Topic(s):** Diversity/Inclusion, Leadership Development for Professionals

**Staff:** Supervisors, Executive Directors

**OCFS Area(s):** 1, 3, 5

**CBK Topic(s):** 4, 7

**Age:** Elementary School, Middle School, High School, Adults

A diversity, equity, and inclusion (DEI) lens is critical for all youth programs and organizations to ensure children and families are welcomed, engaged, and valued. This workshop will lead participants through the process of implementing DEI in their work, from how to get started to what trainings and practices should be considered. Topics will include addressing implicit bias, building inclusive teams, and using culturally-responsive practices. Participants will learn about DEI trainings, websites, videos, and other resources they can put to immediate use.

**Presenter(s):** Jen Siaca Curry, CEO, Change Impact

---

**School-Age Soccer Development**

**Location:** Fitzroy

**Topic(s):** Program Quality Improvement, Physical Development

**Staff:** Front-Line Staff

**OCFS Area(s):** 2

**CBK Topic(s):** 1, 5

**Age:** Elementary School

This workshop will provide a deeper understanding of fundamental movement skills and early childhood concepts that are applied in our soccer classes. The most essential of these are based in turn on a foundation of physical capacities called the ABCs of movement: agility, balance, coordination, and speed. Participants will leave with techniques to keep children active, promote living healthy lifestyles, all while having fun teaching the fundamentals.

**Presenter(s):** Dean Simpson, Chief Programs Officer, Super Soccer Stars

---

**Supervising for Safety:**

**Developing Staff Skills at Paying Attention**

**Location:** 4-H Youth Development Program Room

**Topic(s):** Safety

**Staff:** Front-Line Staff, Supervisors

**OCFS Area(s):** 1

**CBK Topic(s):** 5

**Age:** Elementary School

---

**SATURDAY SCHEDULE**

**HAPPY ANNIVERSARY NYSNYS**
Direct competent supervision is the foundation for creating safe, high-quality programs for youth. Learn and practice skills at monitoring groups that will help professionals keep kids safe while promoting learning and growth. This session will be focused on specific skills of awareness, decision making, and focus that lead to direct competent supervision.

**Presenter(s):** Timothy Fowler, Professional Development Director, Network for Youth Success, NYS T-TAP Credentialed Professional

### (LEAD) Learn, Explore, Aspire and Develop—Professional Development that Engages, Empowers, and Increases Positive Youth Development

**Location:** Early Care & Learning Council Room

**Topic(s):** Diversity/Inclusion, Program Sustainability, Program Quality Improvement, Leadership Development for Professionals

**Staff:** Supervisors

**OCFS Area(s):** 3

**CBK Topic(s):** 6, 7

**Age:** Elementary School, Middle School, High School

New York Edge serves 29,000 school-aged children in 134 New York City schools. We employ over 2,500 employees who serve in a variety of positions from Program Directors to part-time activity specialists, tutors, and counselors. These individuals come to us from a variety of backgrounds and skillsets. We are challenged to design comprehensive and differentiated adult learning opportunities to increase program quality and develop professionalism in our staff. During this session, we will share the nuts and bolts of planning, best practices, and scheduling to effectively and efficiently train hundreds of employees while increasing positive youth development and program outcomes. Participants will have an opportunity to use the tools and try their hand at planning large scale professional development based on a series of real-life scenarios.

**Presenter(s):** Margie Baker, Director of Education, New York Edge

### Building a Foundation for the Future

**Location:** Sage 2

**Topic(s):** Program Sustainability, Program Quality Improvement, Leadership Development for Professionals

**Staff:** Supervisors, Executive Directors

**OCFS Area(s):** 3, 5

**CBK Topic(s):** 4, 7

**Age:** Elementary School, Middle School, High School, Adults

Cameron Community Ministries’ Teen Center in Rochester, NY opened in September 2019. Housed in a renovated residence adjacent to Cameron’s main building, the program offers academic support, leadership opportunities and life skills education. This workshop will share the development process of the Teen Center program from its beginning stages to two months after opening, with a focus on the work done by the Teen Program Planning Committee and Youth Advisory Committee. Additionally, focus will be placed on the staff and team development process, including selection, training opportunities, and supervision.

**Presenter(s):** Jonathan Coyle, M.S., Teen Program Director, Cameron Community Ministries

### Using Entrepreneurship to Prepare Youth for Tomorrow’s Economy

**Location:** Cassat

**Topic(s):** Program Quality Improvement

**Staff:** Supervisors, Executive Directors

**OCFS Area(s):** 3

**CBK Topic(s):** 4, 6

**Age:** Middle School, High School

In this workshop, we will explore ways to go beyond resume building and interview prep to engage your youth and build critical skills for the workforce using entrepreneurship. In this interactive session, you’ll get a taste of the journey our youth go on and the tangible tools and tactics you can integrate into your programs today.

**Presenter(s):** Danielle Espiritu, Learning Success Director, WeThrive

### Level the Technology Learning Field with Scratch and mBlock

**Location:** Prevent Child Abuse New York

**Topic(s):** STEM/STEAM, Program Quality Improvement, Leadership Development for Professionals, Family Engagement, The Arts

**Staff:** Front-Line Staff, Supervisors, Executive Directors

**OCFS Area(s):** 1, 3

**CBK Topic(s):** 3

**Age:** Elementary School, Middle School, High School

Gaining relevant skills and knowledge is a great equalizer in preparing students for their future. This session will introduce participants to the world of coding in a fun and entertaining way through a program called mBlock. This program teaches students in grades 3-8, through engaging themes, how to create, communicate, and present ideas through software. Facilitators use the free lesson plans and forums to teach kids coding basics with this Scratch-based program. Attend this session to get all the details, see the example curriculum, and hear how other schools and afterschool programs have made coding and robotics a highly engaging program component afterschool!

**Presenter(s):** Mike DeBritz, Managing Director, Community Learning

Marin Barrett, Education Client Manager, Makeblock
Dare to Dabble
Location: Fitzroy
Topic(s): The Arts
Staff: Front-Line Staff
OCFS Area(s): 3
CBK Topic(s): 4
Age: Elementary School, Middle School
Too often, we are afraid to dabble, to try our hands at activities at which we aren’t great, and sometimes we pass that discomfort along to our youth. In this workshop, we will actively engage with try-its, dabblers, and AbCD (Anybody Can Do) activities across the arts, designed to provide exposure, build confidence, and encourage exploration.
Presenter(s): Carla Stough Huffman, Coordinator of Professional Development and OST Program Quality Greater Rochester After School Alliance (GRASA)

12:30-1:00

Obesity Prevention: A Call for Action
Location: Prevent Child Abuse New York
Topic(s): Health
Staff: Front-Line Staff, Supervisors
OCFS Area(s): 2
CBK Topic(s): 5
Age: Elementary School, Middle School, High School
In this speed session, participants will hear about the recent statistics regarding obesity epidemic and developmentally appropriate practices regarding obesity prevention. Participants will share and listen to strategies on how they can go about solving the epidemic issue in their program and in working with parents.
Presenter(s): Diane Shirley, Trainer, DS Health and Safety Trainings, Inc.

Girls Who Code: Teaching Girls to Code and Change the World
Location: Fitzroy
Topic(s): Diversity/Inclusion, STEM/STEAM, Advocacy
Staff: Front-Line Staff, Supervisors, Executive Directors
OCFS Area(s): 3
CBK Topic(s): 1, 4
Age: Elementary School, Middle School, High School
Girls Who Code is leading the movement to close the gender gap in technology. Join us to learn more about how to encourage girls in your community to develop new coding skills and confidence to change the world! During this presentation, we will be featuring our Girls Who Code Clubs, which are FREE afterschool programs designed primarily for middle and high school girls. Together, we will discuss how to start a Girls Who Code Club, or create a partnership to bring multiple clubs to your community through your organization. Join us and support our mission of bringing gender parity to STEM!
Presenter(s): Shavonna Hinton, Regional Partnerships Coordinator, Girls Who Code

1:30-3:00

Strategy to Correct Inappropriate Behavior
Location: Early Care & Learning Council Room
Topic(s): Social & Emotional Learning
Staff: Front-Line Staff
OCFS Area(s): 1
CBK Topic(s): 1
Age: Elementary School, Middle School
Do you give kids time-out in your program? Does the behavior continue? It can be that time-out does not work in teaching children appropriate coping skills or producing positive outcomes. Learn how to anticipate the behavior, assess the behavior, and follow up with appropriate consequences in a thoughtful way.
Presenter(s): Marie Del Tejo, Director of Programs, Cathedral St. John The Divine (ACT Program)

Culture Building: What’s Your Slogan?
Location: Change Impact Room
Topic(s): Diversity/Inclusion, Physical Activities/Team Building, Social & Emotional Learning
Staff: Front-Line Staff, Supervisors, Executive Directors
OCFS Area(s): 1, 3
CBK Topic(s): 2, 4
Age: Elementary School, Middle School
Through games and interactive activities, this session will teach participants how to set the “climate” for a successful school year. Participants will learn how to create “Swag & Squad Goals” by writing cheers, creating claps, rituals, and games. Participants will be empowered to create cultures that encourage the development of healthy learning and working environments for future leaders.
Presenter(s): Kenrick Wagner, Chief Executive Officer, Founder, & Lead Trainer, Project Gametime, LLC.

What the Heck are They Thinking? (And What are You Going to Do About it?)
Location: 4-H Youth Development Program Room
Topic(s): Guiding Children’s Behaviors
Staff: Front-Line Staff, Supervisors
OCFS Area(s): 1
CBK Topic(s): 1, 4
Age: Elementary School, Middle School
We’ve all had those “What the Heck are They Thinking?!?” moments,
usually right before we ask ourselves, “What Are You Going to Do About it”? This workshop will give you a closer look into why the typical child may exhibit challenging behaviors and how you can address them in a respectful way that will help the child to make different choices in the future. Our goal is to use positive guidance strategies to support children's development, preserve their dignity, and build self-esteem when redirecting them to more appropriate choices. Together, we will tackle some of the most common behavior challenges, identify the five key elements of a successful program, allow teachers to share their own classroom struggles, and build their bag of tricks to engage children and help them be most successful while in our program.

Presenter(s): Lynn M. Siebert, Executive Director of Childcare and Day Camp, Capital District YMCA

Safety and Supervision for STEAM Activities

Location: Fitzroy

| Topic(s): | STEM/STEAM, Guiding Children's Behaviors |
| Staff: | Front-Line Staff, Supervisors |
| OCFS Area(s): | 3 |
| CBK Topic(s): | 4 |
| Age: | Elementary School, Middle School |

Most children love hands on activities. Science, technology, engineering, art, and math (STEAM) can be explored in many different ways. We have to imagine what could go wrong to set up a safe experience for all children in your care. Try some hand-on, (hopefully) minds-on activities, and assess the potential safety concerns. Brainstorm safety and supervision strategies that would allow children in your program to do the activities safely. You may judge a particular activity won’t work in your program, but another activity would Steal the STEAM of your children's imagination.

Presenter(s): Bonnie Schultz, Registered Dietitian and former science teacher, Brightside Up

The Garden

Location: Prevent Child Abuse New York

| Topic(s): | Diversity, Equity, Inclusion |
| Staff: | Supervisors, Executive Directors |
| OCFS Area(s): | 1, 3, 4 |
| CBK Topic(s): | 2, 4, 6 |
| Age: | Elementary School, Middle School |

Through fun, interactive, and engaging activities, participants will learn easy-to-replicate best practices for youth participants and staff, designed to foster a culture of inclusion, a sense of belonging, and promote diversity and equity within their respective organizations.

Presenter(s): Monique Jarvis, Network Program Manager, DEI Talent Lead, LEAPNYC

Coaching Diverse Leaders

Location: Early Care & Learning Council Room

| Topic(s): | Diversity/Inclusion, Program Quality Improvement, Leadership Development for Professionals |
| Staff: | Supervisors, Executive Directors |
| OCFS Area(s): | 3, 5 |
| CBK Topic(s): | 6, 7 |
| Age: | Elementary School, Middle School, High School, Adults |

Every staff member has different needs, motivations and working style. Build on your existing coaching skills, and add adaptable coaching strategies to your toolbox to lead your team to success. Strategies include: designing coaching agendas, gamification strategies, and cultural competency.

Presenter(s): Hamad Alghareeb, Organizational Development Consultant, Boys & Girls Clubs of the Capital Area

Building Community Partnerships

Location: Cassat

| Topic(s): | Program Sustainability |
| Staff: | Front-Line Staff, Supervisors, Executive Directors |
| OCFS Area(s): | 3 |
| CBK Topic(s): | 2, 6 |
| Age: | Elementary School, Middle School, High School, Adults |

What are your dreams for your program? What is holding you back? Partnerships between youth programs, non-profits, funders, and municipalities can help strengthen, expand and create dynamic programs without affecting your budget. Learn how to identify potential partners and build relationships that are mutually beneficial. The sky is the limit and you can build the program that you and your youth deserve.

Presenter(s): Monica Dykeman, Program Manager, Cornell Cooperative Extension of Tompkins County

Get Them Up and Moving

Location: Sage 2

| Topic(s): | Physical |
| Staff: | Front-Line Staff, Supervisors |
| OCFS Area(s): | 1, 3 |
| CBK Topic(s): | 1, 4 |
| Age: | Elementary School, Middle School, High School, Adults |

This workshop is geared towards large and small group activities. These activities will be a variety of inside/outside, small or large space related games to play with children ages 5-11. Focus will be around getting creative and knowing your audience of children and how to keep physical activities fun and engaging for the full activity time. Attendees should wear sneakers and comfortable clothing as we will be doing lots of moving.

Presenter(s): Alysha Branch, Regional Child Care Director, Capital District YMCA
Teaching & learning = HARD WORK! Self-care is a simple (or not so simple) task of taking time and space to attend to your mental, emotional, and physical wellbeing. Breathing and moving mindfully are just a few of the MANY ways we as individuals, and as a community, can relax and refill our stores of energy and creativity. Let's take time to investigate these methods and incorporate them into your lessons to support your student's well-being. Together, we will explore how sports and arts activities can aid in improving physical and emotional health for youth. Exercise is the most important part of a plan to manage stress as is expression through creativity.

Presenter(s): Michelle Durante, Director of Arts, New York Edge
Ralph Labianca, Director of Sports & Wellness, New York Edge

Addressing Trauma in an Afterschool Setting
Location: 4-H Youth Development Program Room

Children and youth who have experienced, or who live with, trauma and toxic stress (things like abuse, domestic violence, dangerous neighborhoods) may exhibit challenging behaviors. But this does not mean that they are doomed to failure... just that our approach as staff needs to be different. This workshop will start by providing you with a working knowledge of Adverse Childhood Experiences (ACEs), Protective Factors, and Resilience. Then, participants will receive guidance on how to incorporate trauma-informed practice into afterschool settings.

Presenter(s): Tim Hathaway, Executive Director, Prevent Child Abuse NY

Circle with Friends: Restorative Practices
Location: Early Care & Learning Council Room

This workshop aims to teach the importance of repairing and strengthening relationships necessary in sustaining a healthy and safe school community. Through interactive games, role-playing exercises, and “restorative circle” activities; participants will be given the tools to strengthen student connections with their youth leaders and their peers. This workshop supports community building, restorative justice, and social-emotional learning. “Circle with Friends” is recommended for beginner to intermediate level youth development professionals.

Presenter(s): Kenrick Wagner, Chief Executive Officer, Founder, & Lead Trainer, Project Gametime, LLC.
**History of Afterschool in America**

**Location:** Fitzroy

**Topic(s):** Program Development

**Staff:** Front-Line, Supervisors, Executive Directors

**OCFS Area(s):** 3

**CBK Topic(s):** 6

**Age:** Elementary School, Middle School, High School

Interested in learning about the history of afterschool? Come join us for a movie screening and conversation about our field. The documentary, *History of Afterschool in America*, examines the history of afterschool programs in the United States through interviews with 15 prominent afterschool leaders, historical imagery, and narration by Pedro Noguera.

**Presenter(s):** Alli Lidie, Associate Executive Director, Network for Youth Success

---

**Team Building**

**Location:** Sage 2

**Topic(s):** Program Quality, Physical Activity

**Staff:** Front-Line, Supervisors, Executive Directors

**OCFS Area(s):** 1, 3

**CBK Topic(s):** 4

**Age:** Elementary School, Middle School, High School, Adults

Teamwork is one of the pillars of organizational success. At the program level, teamwork boosts staff performance, fosters dynamic activity facilitation and supports student retention. In this session, participants will learn about the qualities of successful teams, practice effective communication techniques and engage in teambuilding exercises.

**Presenter(s):** Marcel Braithwaite, Director of Community Engagement, Police Athletic League, Inc.

---

**Early Care & Learning Council**

**Improving the Quality and Supply of Early Care and Education in New York State**

---

**Join the Power of 3:00 Campaign**

The Power of 3:00 is the Network for Youth Success' public awareness campaign to educate New York citizens and their elected officials on the benefits of afterschool, summer, and expanded learning opportunities.

**By joining the Power of 3:00 campaign, you will receive:**

- Advocacy updates
- Action alerts
- Networking opportunities

**NetworkForYouthSuccess.org/PowerOf3**

**POWERED BY:**

**NEW YORK STATE NETWORK FOR YOUTH SUCCESS**

---

**5 REASONS TO EARN YOUR SAC CREDENTIAL**

1) Qualify as a site supervisor
2) Learn how to meet children’s needs
3) Reduce challenging behaviors
4) Network with other SAC Professionals
5) Become part of your agency’s succession plan

**Register online for our Distance Learning Course**

http://networkforyouthsuccess.org/credential/distance-learning/

**See what Face-to-Face courses are available in your area**

http://networkforyouthsuccess.org/credential/credentialing-f-f/

**Questions?**

Contact Erin at Erin@networkforyouthsuccess.org or 518.486.8567
At the Y

we nurture the potential in every child, because our

highly trained, talented, caring staff

believe in the mission of the Y, and live that mission every day.

CAPITAL DISTRICT YMCA
518.869.3500 • www.CDYMCA.org

The Capital District YMCA is the leading Capital Region charity devoted to strengthening our community.

“The Mission of PAL is to improve the immediate and future quality of life for the youth though enrichment and recreational, programming in collaboration with law enforcement.”
2020 AWARD RECIPIENTS

The Network for Youth Success
QUALITY LEADERSHIP AWARD
The winner of this award:
• Has five or more years of experience in administration
• Understands the critical value of quality afterschool, summer, or expanded learning programs on developmental needs
• Has made significant contributions to the field
RaeAnne Noicera, Healthy Kids Extended Day Program
Sue Veres Royal, ACE Mentor Program of Greater New York

The Network for Youth Success
EXEMPLARY AWARD OF PROFESSIONALISM
The winner of this award:
• Has worked directly with youth for at least 2 years
• Has an inclusive understanding of developmental needs
• Is committed to professional growth
Maryann Veshia, Watervliet Civic Center
Elena and Greg Mosley, Operation Unite New York

The Network for Youth Success
PROGRAM AWARD OF EXCELLENCE AND INNOVATION
The winner of this award:
• Has operated for at least two years.
• Meets the highest standards of quality in the field.
• Implements programming with enriching activities.
• Incorporates collective strategies
Hudson Bluehawk Nation After School Program
Kite’s Nest, Kaya Weidman

The Network for Youth Success
CHAMPION AWARD
The winner of this award:
• Supports high-quality afterschool, summer, or expanded learning and development opportunities that support youth success in school, college, work, and life
• Advocates at the state or national level
• Collaborates to meet a statewide system of high-quality afterschool, summer, and other expanded learning opportunities for youth
Jim Hart, NYSOCFS
Assemblywoman Ellen Jaffee
Senator Andrea Stewart-Cousins

The Network for Youth Success
REGIONAL NETWORK LEADER AWARD
The winner of this award:
• Is an outstanding network working to improve the lives of youth through capacity building, professional development, advocacy work, and partnership development
• Is an established Regional Network of the NYS Network for Youth Success
Joan Hunt, HOST Regional Network

AWARD CEREMONY SPONSORED BY

BBL

https://www.bblinc.com

HAPPY ANNIVERSARY NYSNYS
School’s Out, Make it Count!

2020 Annual Conference
Friday, March 20, 2020
Troy, NY

Name: ___________________________________________

<table>
<thead>
<tr>
<th>Speed Session</th>
<th>Session 1</th>
<th>Lunch &amp; Learn</th>
<th>Session 2</th>
<th>Session 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00-9:30</td>
<td>10:15-11:45</td>
<td>12:00-12:30</td>
<td>1:15-2:45</td>
<td>3:15-4:45</td>
</tr>
</tbody>
</table>

415 River Street, 2nd Floor
Troy, NY 12180
518-694-0660

EMPOWER YOUTH SUCCESS

www.NetworkForYouthSuccess.org
School's Out, Make It Count!

2020 Annual Conference

EMPOWER YOUTH SUCCESS

www.NetworkForYouthSuccess.org

415 River Street, 2nd Floor
Troy, NY 12180
518-694-0660

Name: ___________________________________________

Troy, NY

Saturday, March 21, 2020

3:15-4:45
Session 6

1:30-3:00
Session 5

12:30-1:00
Lunch & Learn

1:30-2:00
Session 4

9:00-9:30
Session 4

Speed Session