Afterschool Outcomes

National, state and local evaluations are providing evidence of the impact afterschool and summer programs have on academic outcomes for students.

**Los Angeles**
Improved attendance and higher aspirations for going to college for elementary school students attending LA’s BEST afterschool program

**Chicago**
95% graduation rate for students in Project Exploration afterschool and summer programs; and 14% reduction in absences for Afterschool All-Stars’ participants

**New York City**
Higher daily attendance and credit accumulation for students who participated in middle school afterschool programs

**Wisconsin**
Improved behavior, class participation and homework completion from students in 21st CCLC programs report teachers

**Texas**
Strong participation in 21st CCLC programs correlates with better attendance during the regular school day

**National**
Improved reading and math grades for students in 21st CCLC programs

**Connecticut**
Students who participated in more than one year of the state-funded After School Grant Programs had better mastery test scores in math, reading and writing

**North Carolina**
More students earned A’s and B’s because of involvement in Young Scholars Program

**California**
More students passed both the English/Language Arts and math portions of the California High School Exit Exam who were involved in the 21st Century High School After School Safety & Enrichment program

Improved School Attendance

Improved Test Scores & Grades
Evidence of Student Success

Closing the Achievement Gap

Preliminary Conclusions:

- Positive short-term effects of high quality programs on student academic and social outcomes
- Positive long-term effects of high quality programs on school attendance and task persistence
- Positive cumulative afterschool effects for student grades, math achievement, and work habits
- Evidence of afterschool activities eliminating the achievement gap in mathematics achievement

National Institute of Child Health and Human Development Study of Early Child Care and Youth Development (SECCYD) Deborah Lowe Vandell, Ph.D., University of California, Irvine

Widespread Positive Impacts of Afterschool Programs

A Meta-Analysis of 49 reports of 73 Afterschool programs that seek to enhance the personal and social skills of children and adolescents indicated that, compared to controls, participants demonstrated significant increases in their self-perceptions and bonding to school, positive social behaviors, school grades and levels of academic achievement, and significant reductions in problem behaviors.


EVALUATION REFERENCES (FROM THE REVERSE SIDE OF THIS SHEET)

Improved School Attendance
Chicago: Project Exploration, 2011; and Chicago Public Schools Office of Expanded Learning Opportunities 2009
Wisconsin: Wisconsin Department of Public Instruction 2010
Texas: Texas State Education Agency 2009

Improved Test Scores & Grades
Connecticut: University of Connecticut 2011
California: University of California at Irvine 2007

Learn More
For more information, visit: www.expandinglearning.org.